



THE WREN

KINDNESS · AMBITION · RESPECT



HEALTH AND SOCIAL CARE MRS HERRINGTON AND MRS HARDY



WHAT IS HEALTH & SOCIAL CARE?

Health and social refers to a combined **system of support** services designed to help individuals maintain their overall **well-being, independence, and quality of life.**

Health and Social Care (H&SC) combines elements of sociology, biology, nutrition, law, and ethics.



QUALIFICATION CONTENT

The **BTEC Level 2 Tech Award** is equivalent to a GCSE over a two-year programme.

- In year 10 students will be introduced to key concepts in H&SC.
- Students will have the opportunity to learn about both **health care and social care services**, jobs and the behaviours professionals should use, when dealing with people.
- Students will delve into the **changes that happen during a lifetime**, such as physical growth or puberty.
- Students will gain an understanding of the impact of **life events**, such as starting school or divorce.



Pearson
BTEC

QUALIFICATION STRUCTURE

There are **THREE units** that Students will be covering.

These are;

- **Component 1** – Human Lifespan Development.
(Course work- starting February of Year 10)
- **Component 2** – Service and Values in HSC.
(Course work-October of Year 11)
- **Component 3** – Health and Well-being. (Exam in
January and May of year 11)



COMPONENT 1: HUMAN LIFESPAN DEVELOPMENT

- *Assessed by completing coursework.*
- How do **people grow and develop** throughout their lives?
- How can **factors such as lifestyle choices**, relationships and lifestyle events affect your growth and development?
- This unit will allow Students to explore these issues and to investigate how these factors are interrelated.



COMPONENT 2: HEALTH AND SOCIAL SERVICES AND CARE VALUES

- *Assessed by completing coursework*
- Health and Social Care values underpin **good practice at work**.
- This unit will help students gain an understanding of the **range of services and professions** as well as how the care values and care staff behaviours impact on service users in health and social care settings.
- Individuals, patients or residents, should have control of their own care and their own specific needs are met. An observed (witness) practical will form part of this unit.



COMPONENT 3: HEALTH AND WELL-BEING

- *Assessed by an external exam.*
- This unit **builds upon knowledge learned in Components 1 and 2** and enables Students to be bring these together, relating them to scenarios and by answering questions.
- Students will need to assess an individual's health and well being, using this to create an **improvement**.
- Students will need knowledge about a **variety of health conditions** and how to improve these as well as positive life - style choices for the best possible health and well-being.



CAREERS AND JOB ROLES

Having completed a qualification in H&SC, students could go into..

- Nursing (all types)
 - Social Work
 - Teaching
 - Public Health
 - Therapist
 - Residential care work
- Allied Health Professionals
 - Dietician
 - Speech and Language therapist
 - Paramedic
 - Art therapist
 - Occupational therapist

...and many, many more

QUESTIONS?

- Please email
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***“The study of geography is about more than just memorizing places on a map. It’s about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it’s about using all that knowledge to help bridge divides and bring people together.”
-President Obama***