

WHAT DO WE STUDY IN GCSE SPANISH?

Thematic contexts and subjects

My personal world:	family, friends, relationships and equality
Lifestyle and wellbeing:	physical and mental well-being, food and drink, sports
My neighbourhood:	places in town, shopping, the natural world and environmental issues
Media and technology:	music, TV, film, social media and gaming
Studying and my future:	school and future opportunities
Travel and tourism:	transport, accommodation and tourist attractions

- Topics organised into most useful and relevant themes.
- Students build up key strands of vocabulary, grammar and phonics over time.
- We deliberately link the topics and revisit previous knowledge, aiding retention and confidence.
- Vocabulary structures are scaffolded and modelled throughout, making all topics accessible and achievable.



EXAMPLE SUPPORT MATERIAL...

Yo vivo (I live) Tú vives (You live) Él vive (He lives) Ella vive (She lives)	en (in)	un piso (a flat)	bonito (pretty) feo (ugly) grande (big) pequeño (small)	en un edificio antiguo (in an old building) en un edificio moderno (in a modern building)
		una casa (a house)	bonita (pretty) fea (ugly) grande (big) pequeña (small)	en el centro (in the centre) en las afueras (on the outskirts) en la costa (on the coast) en el campo (in the country) en la montaña (in the mountains)
		una aldea (a village) un pueblo (a town) una ciudad (a city)	en el norte de (in the north of) en el este de (in the east of) en el sur de (in the south of) en el oeste de (in the west of)	Escocia (Scotland) Inglaterra (England) España (Spain) Irlanda (Ireland) Gales (Wales) los Estados Unidos (the USA)

- Support students in beginning of topic
- Scaffolds the modelling of the grammatical structures
- Students can clearly see what they need to know – knowledge organising helps students feel in control of their learning.
- Extended processing time allows for genuine retention.

HOW IS THE COURSE ASSESSED?

Qualification at a glance

01

Speaking (NEA)
50 marks, 25%

15 minutes prep time

FT: 7-9 mins
HT: 10-12 mins

- Read aloud
- Role play
- Picture task and conversation

02

Listening
50 marks, 25%

FT: 45 mins
HT: 60 mins

- Listening
- Dictation
- 3 listens

Includes: **5 mins** reading time and **2 mins** checking time after dictation

03

Reading
50 marks, 25%

FT: 45 mins
HT: 60 mins

- Reading
- Translation into English

04

Writing
50 marks, 25%

FT: 1 hour 15 mins
HT: 1 hour 20 mins

- Picture task (FT)
- Two writing responses (FT and HT)
- Translation into target language

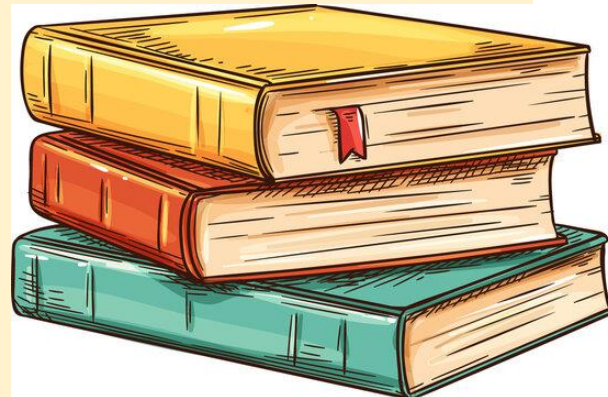
Four Assessments:

- Speaking
- Listening
- Reading
- Writing

- Practice and understanding of the assessment process is weaved throughout lessons from the start.
- We set out to students the clear success criteria for writing and speaking. How we are marked is not a secret.
- Exciting time in MFL – moves to make the exams fairer and more straightforward. No tricks or confusion.

TRANSFERABLE SKILLS FROM LEARNING SPANISH

- **Links to EBACC**
- Key reading and literacy skills which are fundamental to all other subjects and life chances.
- Success in MFL has been linked to success in Maths and Science.
- Attention to detail.
- Confidence.
- Cultural Capital



CAREER LINKS AND NEXT STEPS

- Highly prized in sixth form / university applications
- Indicates to a potential employer ambition, adaptability and resilience
- Key opportunities in business as well as the civil service (private and public sector)
- British Council " Languages for the Future " report named Spanish as the most important language for people in the UK to learn taking into account many factors such as social , economic and diplomatic reasons.



FURTHER INFORMATION

- For further information: eporrura@wren.excalibur.org.uk

