



THE WREN

NURTURE · CHALLENGE · INSPIRE

Supporting Students with Additional Needs Policy

SEND at The Wren

‘Each child, regardless of background, will receive a world-class education and be nurtured, challenged and inspired to aim high’

The SEND code of Practice: 0-25 states that a child has special educational need if they have a learning difficulty which calls for special educational provision to be made for them. The provision needed will be ‘additional to’ or ‘different’ from that made generally. At The Wren we follow the graduated approach and waves of support model in order to meet the needs of our student’s.

Our Aims

At The Wren, we aim to:

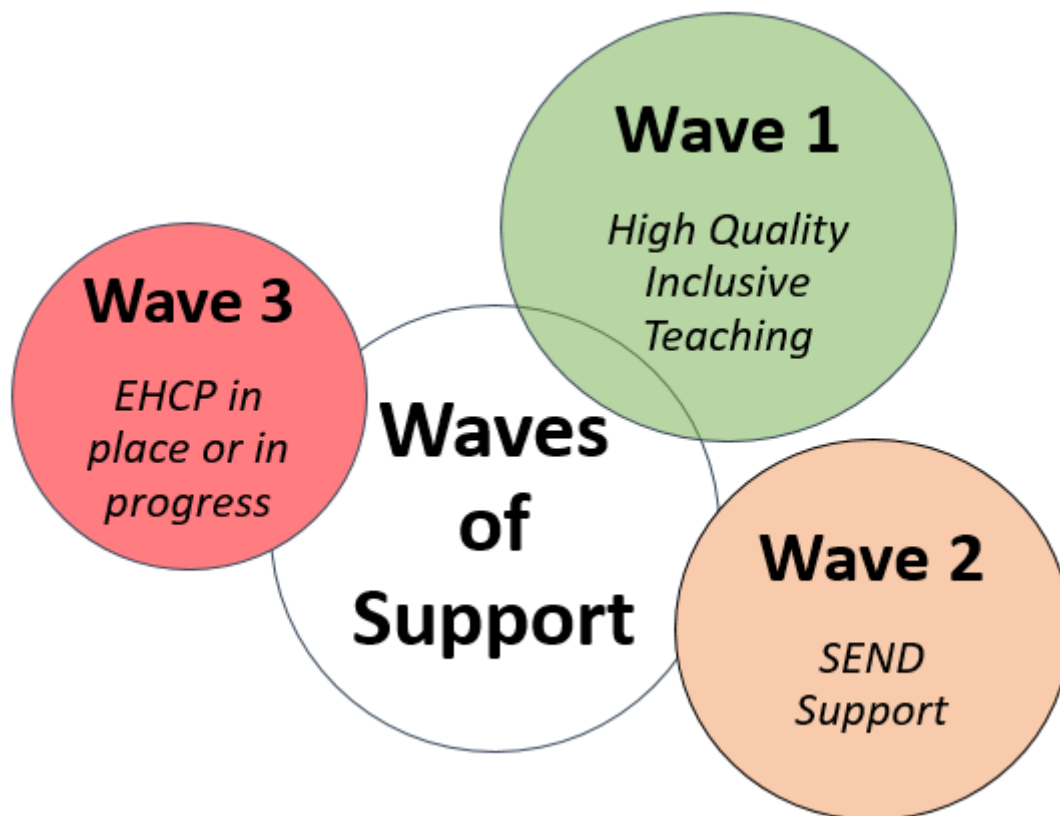
- Ensure that any Additional Needs are identified early. This begins prior to student’s arrival, through transition meetings with primary schools, and continues throughout student’s time at the school.
- Ensure that we have the best possible provisions in place to meet our student’s needs as part of the ‘Assess, Plan, Do, Review’ cycle.
- Ensure that all students with SEND have access to a broad and balanced curriculum.
- Work in partnership with parents, carers and other professionals, in order to hear their views and keep them fully involved in their education.
- To work in partnership with parents, carers and other professionals, to ensure that our young people with SEND have access to post 16 education or employment.

Provision

The SEND code of Practice: 0-25 states that,

'Special educational provision is underpinned by high quality teaching and is compromised by anything less.'

At The Wren, our Waves of Support model is also underpinned by the same ethos, with Wave 1 solely focusing on High Quality inclusive Teaching and whole school provisions accessible by all students.



Wave 1: High Quality Inclusive Teaching

No identified SEND need or identified at TS (Teacher Support) level.
This is also known as 'ordinarily available'

Wave/Category of need	Cognition and Learning	Communication and interaction	Social, Emotional and Mental Health	Sensory and / or physical
Wave 1	High Quality Inclusive Teaching			
	Baseline assessments/CATs Testing/Reading assessments			
	Regular check in's with tutor (Daily)			
	Students will not be coded on Additional Needs Register. If students are being monitored they will be coded as 'TS' (Teacher support) where required.			
	Students Access arrangements in assessments considered from year 7			
	Reports to Tutor or Pastoral Leader			
	Learning Needs Screening	Right Start Intervention before school	Invitation to Nurture Groups	Reasonable adjustments where required: e.g. Toilet pass, regulation pass
	Literacy Support	EAL assessments on entry	Counselling	
	Access to inclusion where required			
	Homework Club			

Wave 2 and Wave 3 provisions are more specialist and will be decided following a period of monitoring using the graduated approach. Not all provisions will be needed, these are based on individual needs of the students and what the school feels is the most suitable next step.

Wave 2: More specific SEND Support via Inclusion team coded as K (SEN Support)

Wave/Category of need	Cognition and Learning	Communication and interaction	Social, Emotional and Mental Health	Sensory and / or physical
Wave 2	Access Arrangements for examinations as merited by evidence and approved by JCQ			
	Targeted KS3/4 Subject interventions			
	Targeted Exam support/revision			
	PL SAM meetings			
	Pupil Passports to share specific strategies			
	Literacy support and numeracy support during tutor times	Play rangers intervention	Nurture intervention groups (Nurture Circle)	Learning Mentor piggy back support
	1:1 Phonics	EAL interventions 1:1 or small group – including lessons surrounding social skills	Regulation pass	Invitation to ESAP intervention
			Inclusion Access	Sensory room and sensory circuits
	Reasonable Adjustments to support Learning needs <i>E.g. Additional English and Maths sessions. 1:1 online tutoring session</i>	Use of external agencies e.g. Speech and Language/educational psychologist/Occupational Therapists/CAMHS	Key worker provision weekly	Reasonable adjustments and adaptations made to lessons where required. <i>E.g. Shorter lessons, to allow for time to regulate.</i>
		6 th Form Mentors	MHST referrals and support	
Behaviour Support Plan		Counselling		
Part Time Timetables/work skills/Alternative Provision to be considered in specific cases.				

Wave 3: EHCP – or EHCP in process

Code E for students with an EHCP

Wave/Category of need	Cognition and Learning	Communication and interaction	Social, Emotional and Mental Health	Sensory and / or physical
Wave 3	IEP's in place and regularly updated through Termly meetings with parents and Keyworkers (3 times a year).			
	Multi-Agency Support			
	1:1 Learning Mentor Support	Social skills Intervention	Keyworker provision daily	Access Plan and risk assessment in place where required
	Phonics Interventions and 1:1 Literacy Support	Further Screening where appropriate	Counselling	
	Reasonable Adjustments to support Learning needs <i>E.g. Additional Eng. and Maths sessions.</i> <i>1:1 online tutoring session</i>	Use of external agencies e.g. Speech and Language/educational psychologist/Occupational Therapists/CAMHS	Support from Cranberry College	Reasonable adjustments and adaptations made where required
	Provision advised by EHCP – this also includes yearly annual review meetings to discuss provision and set outcomes			

To learn more about what support is available in Reading, click [here](#) for the Reading Local Offer.

[Click here to read the Reading SEN Information Report.](#)

- Click [here](#) to view Brighter Futures for Children's SEND guide for parents
- Click [here](#) to view Excalibur's SEND policy
- Click [here](#) to view the SEND code of practice.
- Click [here](#) to view the Academy Accessibility Plan
- Click [here](#) to view the SEND Terms Glossary

Education health and care plan (EHCP) SUPPORT

Click [here](#) for information about EHCP's and requesting a needs assessment.

Key individuals

- The SENDCO at The Wren is Mrs L Marshall, LMarshall@wren.excalibur.org.uk / 0118 2143888.
- The SEND Officer at The Wren is Miss G Khan, GKhan@wren.excalibur.org.uk / 0118 2143888.