



Complementary Curriculum

Complementary Curriculum Process:

1. Complementary curriculum is an invite only option.
2. Students studying complementary curriculum have been invited via written letter, and verbal conversations with the Assistant Vice Principal – Inclusion.
3. Students select their options in February of year 9
4. Students begin their options in September of year 10
5. Students will be registered with ASDAN at the start of the qualification, and new students added as they join. (*This may mean they complete the qualification at different levels*).
6. See **Appendix A** for information in our options booklet.

What will students' study?

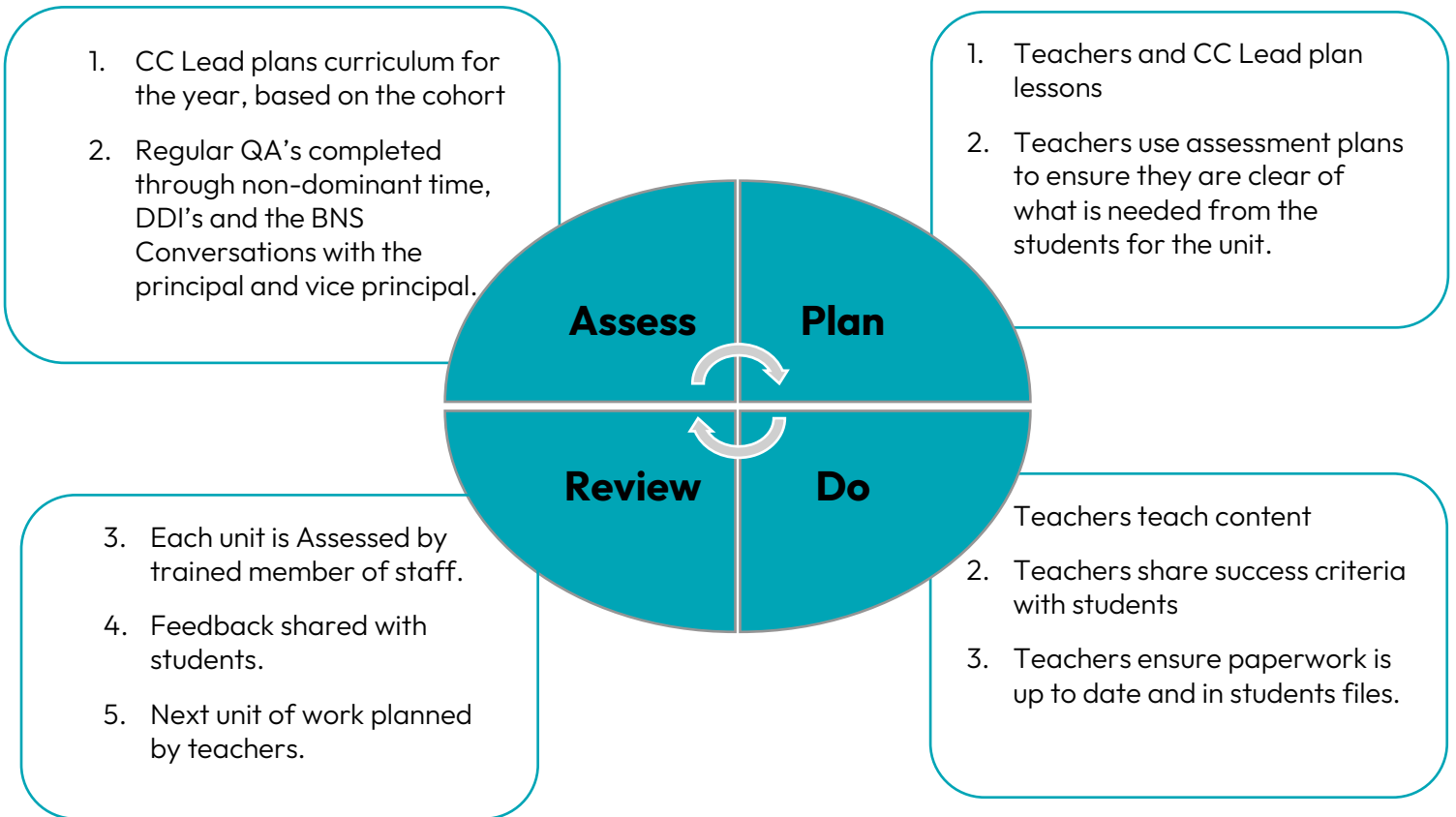
1. Students studying complementary curriculum will study, ASDAN (AoPE - *until Summer 2027* or PEQ *first taught Sept 2026*), English (ELC - *until Summer 2027* or Edexcel Functional Skills English - *first taught Sept 2026*) and Edexcel award in Number.
2. ASDAN is studied in year 10 and year 11 only.
3. Students studying ASDAN are by invite only, which is organised during the options process in year 9.

Key information regarding Quality Assurance

1. The planning of ASDAN Qualifications, is the responsibility of the class teacher.
2. Each group of students has varying needs and abilities, and therefore staff are able to tailor the lesson to the group of students.
3. Units have been carefully selected based on the students studying the course.
4. Assessment plans have been created for each unit studied on AoPE.
5. Every half term, staff have a 'non dominant' department meeting, in which all complementary curriculum courses are discussed.
6. Dedicated time is allocated for ASDAN teachers to co-plan and moderate student work.
7. Student voice is used to review the impact of the courses being delivered.
8. Developmental Drop In's (DDI's) are used to quality assure the teaching and lesson content each half term.
9. Better Never Stops meetings are held each term, to review the progress of students on the complementary curriculum course, the feedback from the DDI's and the feedback from the student voice.
10. Feedback is used to improve practice, improve delivery and determine the usefulness of the qualification.



Quality Assurance Process



Appendices:

Appendix A: [Options Booklet](#)