THE KEY STAGE 4 (KS4) CURRICULUM

The next step of your remarkable journey



NAME:_____

TUTOR:_____

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YOUR KS4 OPTIONS JOURNEY

The Key Stage 4 (KS4) Options journey is the first opportunity to craft your future learning. KS4 begins at the start of Year 10 and over two years, students will study subjects to gain formal qualifications at the end of Year 11. The aim of our curriculum is to provide our students with a broad, knowledge rich education, that ensures a full range of future career and study choices remain accessible for all.

We recommend starting your decision making with the subjects you enjoy and what you are good at, often this combination is critical to success.

Many students and families ask which subjects will be best for their next steps, at Wren Six, college or elsewhere. The reality is that the most important thing is to secure the very best grades you can, including in English and Maths. Usually this means you can meet the entry requirements for the future courses of your choice. If you already know what you want to study in the future, then do consider this. If you do not know yet, do not worry.

This booklet will provide you and your family with an overview of the options process at The Wren and contains all the key information that you will need to help you navigate this exciting journey.

KS4 OPTIONS PROCESS TIMELINE

DATE	EVENT
Tuesday 10th November 2026	**Y9 Options Assembly** The launch of the KS4 options to students.
Wednesday 11th November 2026	**Y9 Options Booklet issued in Tutor Time** Tutor guides students through this booklet throughout the week.
Monday 23rd November 2026	**Y9 Options Fortnight** Students will have the opportunity to complete a lesson experience in subjects which they have not experienced in Key Stage 3 (Year 7, 8 & 9) and for subjects which are currently studied, a 'GCSE-style' lesson will be delivered.
Wednesday 13th January 2027	**Y9 Options Assembly** This assembly will look to support students with their thinking as they get closer to their options choices.
Thursday 14th January 2027	**KS4 Options Evening, 5.00pm-7.00pm** This event for all families and students provides an opportunity to hear from teachers about their subject as students and families continue to make their final options decisions.
Wednesday 3rd February 2027	**Y9 Progress Evening, 3.30pm-7.30pm** This is intentionally placed within the options window to allow families and students to discuss their current thinking related to options choices and discuss both suitability for courses and ask any questions that they may have.
Thursday 4th February 2027	**Y9 Options Form release** The options form will be released via email to families and students.
Tuesday 9th February 2027	**Y9 Options Form closes** The options form will be closed. Any students who have not completed their form will be collected to do so in a subsequent tutor time.
Friday 12th March 2027	**Y9 Options confirmed with students and families** Confirmed option choices will be shared with families and students via email.
September 2027	**Options Curriculum begins** As students return to school for the new academic year their timetable of our core curriculum plus their option choices will begin.

KEY STAGE 4 CURRICULUM

THE CORE CURRICULUM

- All students will study a **Core Curriculum** which is compulsory:

Compulsory Courses – all students study these subjects	
English Language GCSE	Science - Combined Science - Dual Award GCSE
English Literature GCSE	Culture - not examined
Mathematics GCSE	Physical Education known as Core PE - not examined

PHYSICAL EDUCATION – CORE PE

All students are expected to continue with physical activity throughout Year 10 and Year 11 as part of the National Curriculum. Expectations of PE kit remain the same as Key Stage 3. Students have four hours of Core PE across a fortnight. All students select a pathway of activities at Key Stage 4, from:

- **Performance Pathway:** for students who aim to further develop skills, competency, and tactical awareness in competitive environments. Typical activities include team games, such as rugby, handball, badminton, basketball. This pathway supports students who take GCSE PE regarding their practical sport development; however, it is not exclusive to GCSE PE students.
- **Recreation Pathway:** for students who aim to play and be active for enjoyment. This pathway aims to introduce a further breadth to the curriculum via emerging sports to inspire students to participate for pleasure and find a suitable activity for lifelong participation. Typical activities include trampolining, ultimate frisbee, dodgeball, badminton.
- **Health and Well-Being Pathway:** for students who aim to develop skills and understanding about to how to exercise for fitness and to understand the impact of physical activity on their health and wellbeing. This pathway introduces a range of exercise opportunities, such as weight training, circuit training, fartlek training/running, exercise classes such as HIIT, Zumba and Yoga.

CULTURE

The Culture Curriculum which students' study at Key Stage 3 continues into Key Stage 4. The content of this curriculum ensures that students understand topics such as health and wellbeing, relationships, positive behaviours, finance and budgeting. Students study Culture for one hour a fortnight.

THE OPTIONS CURRICULUM

- In addition to the core curriculum, students **choose three** additional subjects.
- Students **must select one from each of the below option blocks.**
- Students must also select two reserve choices, which must be from different blocks to each other.
- Students who have been invited to the **Complementary Curriculum pathway** are to select Complementary Curriculum from **either** block 1 **or** 3. These students should then select **two** other options; one from each of the remaining blocks.

Block 1	Block 2	Block 3
3D Design	Business Studies	Art & Design
Business Studies	Citizenship	Business Studies
Computer Science	Drama	Geography
Geography	Graphic Communication	Health & Social Care (BTEC)
History	Health & Social Care (BTEC)	History
Hospitality & Catering (WJEC)	History	Information Technologies
Music	Hospitality & Catering (WJEC)	Religious Studies
Photography	PE	Spanish
Complementary Curriculum *By invite only*		Complementary Curriculum *By invite only*

COMPLEMENTARY CURRICULUM EXPLAINED

Our **Complementary Curriculum** is an alternative pathway for those who may need additional support to ensure that they leave The Wren fully equipped for the next phase of their educational journey. **This course is by invite only** and further information is available on page 32.

THE ENGLISH BACCALAUREATE (EBACC)

The English Baccalaureate (EBacc) is not a separate qualification, but a specific combination of GCSE subjects highly valued by sixth forms, universities, and employers. Studying the EBacc suite ensures a broad and balanced curriculum, keeping your future educational and career options wide open.

What subjects make up the EBacc?

To achieve the EBacc, you must achieve a grade 4 or higher across the following **five core pillars**:

EBacc Pillar	Required GCSE Subjects
English	Both **English Language** and **English Literature** (you must sit both and achieve a pass in at least one).
Mathematics	Mathematics
Science	**Combined Science** (which counts as 2 GCSEs) **OR** three separate sciences (**Biology, Chemistry, and Physics**). Computer Science GCSE also counts toward this pillar.
Humanities	Either **Geography** or **History**
Languages	A **Modern Foreign Language** (typically the language studied in Key Stage 3, such as French, Spanish, or German).

VOCATIONAL ROUTES EXPLAINED

We offer several vocational qualifications to complement our GCSE offer. These BTEC, CNAT and WJEC qualifications are work-related qualifications, which put learning into the context of the world of work, giving students the opportunity to apply their research, skills and knowledge in relevant and realistic work contexts. At KS4, students work towards achieving Level 2 qualifications, which is equivalent to a GCSE qualification.

Vocational subjects combine examination components, which are externally assessed, and coursework components, which are often internally assessed and then verified by the exam board. This applied approach means learners build the knowledge, understanding and skills they need for career progression or further study.

Vocational qualifications are accepted by Sixth Form Centres, Colleges and Universities as a pathway to most courses; however, students should always check this as part of their research before selecting their final options. The grading system is different for vocational qualifications and is outlined below:

BTEC or Vocational Grading	GCSE equivalent
Level 1 Pass – L1P	Approximately equivalent to GCSE Grade 1-2
Level 1 Merit – L1M	Equivalent to GCSE Grade 2
Level 1 Distinction – L1D	Equivalent to GCSE Grade 3
Level 2 Pass – L2P	Equivalent to GCSE Grade 4
Level 2 Merit – L2P	Approximately equivalent to GCSE Grade 5-6
Level 2 Distinction – L2D	Approximately equivalent to GCSE Grade 7-8
Level 2 Distinction* - L2D*	Approximately equivalent to GCSE Grade 8-9

THE CORE CURRICULUM

Subject information for our Core Curriculum.

*Every student **must** study these subjects.*

ENGLISH LANGUAGE GCSE

EXAMINATION BOARD
AQA

ABOUT GCSE ENGLISH LANGUAGE

Studying English at GCSE will allow you to develop your knowledge and understanding of:

- Communication skills essential to the world of work.

All colleges and employers acknowledge a grade 4 as the minimum expected level of literacy.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE
Language Paper One Introduction to Paper 1 Language	**Language Paper Two** Introduction to Paper 2 Language	**Non-Examination Assessment** Spoken Language Assessment

HOW WILL I BE ASSESSED?

- 2 x 1 hour 45 minutes exams
- Reading comprehension 50% of your GCSE / Written communication 50% of your GCSE
- Spoken language assessment.

THE WIDER CURRICULUM

English Language supports development in other subjects across curriculum to aid written expression, essay writing skills and reading comprehension.

FUTURES

All universities appreciate English as an additional subject to complement any course.

You will learn problem solving skills to support in any occupation you choose and build the confidence to criticise the world around you. You could study A-Level English Language, Creative writing, or English Literature. Other careers include Secondary or primary school teacher, journalist or writer, publisher, editor, novelist.

ENGLISH LITERATURE GCSE

EXAMINATION BOARD
AQA

ABOUT GCSE ENGLISH LITERATURE

Studying English at GCSE will allow you to develop your knowledge and understanding of:

- A range of pre-19th century fiction unseen texts to improve your reading comprehension.
- How to develop the accuracy and creativity of your written expression.
- How to explore literary and socio-historical contexts to better understand the world in which we live.

All colleges and employers acknowledge a grade 4 as the minimum expected level of literacy.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE	COMPONENT TWO
Literature Paper 1 Macbeth by William Shakespeare A Christmas Carol by Charles Dickens	**Literature Paper 2** An Inspector Calls by J. B. Priestley Power and Conflict Anthology Poetry Unseen Poetry

HOW WILL I BE ASSESSED?

Two closed text exams (A Christmas Carol, Macbeth, An Inspector Calls, Power and Conflict poetry and unseen poetry).

- **Paper 1:** 1 hour 45 minutes (40% of your GCSE)
- **Paper 2:** 2 hours 15 minutes (60% of your GCSE)

THE WIDER CURRICULUM

Students will have the opportunity to watch live performances of the texts they study in GCSE literature. English Literature supports development in other subjects across curriculum to aid written expression, essay writing skills and reading comprehension.

FUTURES

All universities appreciate English as an additional subject to complement any course.

You will learn problem solving skills to support in any occupation you choose and build the confidence to criticise the world around you. You could study A-Level English Language / Creative writing / English Literature. Other careers include Secondary or primary school teacher, journalist or writer, publisher, editor, novelist.

MATHEMATICS GCSE

EXAMINATION BOARD
AQA

ABOUT GCSE MATHEMATICS

Mathematics is studied by all students; it is a compulsory and core subject. Students are taught key mathematical principles across several mathematical strands, outlined below.

They will develop a feel for numbers, be able to reason logically and appreciate patterns and relationships in Mathematics. Students are encouraged to present their solutions in different forms; these may include written explanations, diagrams and discussion.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE
Number	Algebra	Ratio, Probability and Rates of Change
COMPONENT FOUR	**COMPONENT FIVE**	**COMPONENT SIX**
Geometry and Measures	Probability	Statistics

HOW WILL I BE ASSESSED?

GCSE Mathematics has a Foundation tier (grades 1 – 5) and a Higher tier (grades 4 – 9). The Maths Department at The Wren School will regularly track and analyse student progress to ensure the correct tier of entry for each student.

Students will be assessed over three written examinations at the end of Year 11. This will comprise of one non-calculator and two calculator papers. Each Paper is 1½ hours in duration.

Students are expected to have their own scientific calculator, (we recommend Casio fx-83GT Plus which can be bought in many supermarkets or online from retailers such as Amazon) together with a full set of mathematical equipment, including a protractor, pair of compasses and ruler.

THE WIDER CURRICULUM

Within GCSE Mathematics lessons, students are taught to apply knowledge and skills in problem solving and everyday situations. The skills covered in Maths are also applied in many other subjects at GCSE level.

FUTURES

A basic knowledge of mathematics is required for most career paths and jobs when leaving school. Advanced level mathematics can lead to careers in engineering, medicine, computing, programming, statistical analysis and banking, to name just a few.

COMBINED SCIENCE (TWO) GCSE

EXAMINATION BOARD
AQA

ABOUT GCSE COMBINED SCIENCE

Studying Combined Science at GCSE will allow you to:

- Develop an understanding of the world, built on current scientific theories.
- Use scientific knowledge and skills to make informed decisions about the communication, application and implications of science.
- Think critically, research effectively and be guided by evidence.
- Develop creative thinking and problem-solving skills that are vital for the workplace or future learning.
- Develop working scientifically skills through practical science work.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE BIOLOGY	COMPONENT TWO CHEMISTRY	COMPONENT THREE PHYSICS
Biology Paper 1 Cell Biology; Organisation; Infection and Response; and Bioenergetics **Biology Paper 2** (Homeostasis and Response; Inheritance; Variation and Evolution; and Ecology	**Chemistry Paper 1** Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes **Chemistry Paper 2** The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and using resources	**Physics Paper 1** Energy; Electricity; Particle model of matter; and atomic structure **Physics Paper 2** Forces; Waves; and Magnetism and electromagnetism

HOW WILL I BE ASSESSED?

The GCSE is divided into six examinations:

- Biology – 2 written exams - 1 hour 15 minutes
- Chemistry - 2 written exams - 1 hour 15 minutes
- Physics Paper - 2 written exams - 1 hour 15 minutes

Each paper is:

- 70 marks
- 16.7% of your Science GCSE

THE WIDER CURRICULUM

Combined Science develops students understanding of scientific concepts and how they apply to real-world contexts, through problem-solving, data analysis, and critical thinking skills that support learning across subjects such as Maths, Geography, and Technology.

FUTURES

Science study will allow students to progress to a substantial range of further study or career options. For example: Analytical chemist, Biomedical scientist, Medicine, Midwifery, Forensics, Food scientist, Physicist, Engineer, Microbiologist, Pharmacologist, Science writer, Astronomer, Neuroscientist, Oceanographer.

THE OPTIONS CURRICULUM

Subject information for our Options Curriculum.

*The majority of students **will** study **three** of these subjects.*

*Those invited to take Complementary Curriculum **will** study **two** of these subjects.*

Please consider the options blocks on page 6.

ART & DESIGN GCSE

EXAMINATION BOARD
AQA

WHY STUDY ART, CRAFT & DESIGN?

Studying Art, Craft & Design at GCSE will allow you to:

- Develop skills that can be used in a range of subject and career paths such as communication, presentation, research and developing an idea.
- Research and gather primary and secondary material from a range of sources.
- Develop practical skills and experiment with a range of materials and techniques.
- Analyse and evaluate your own work and that of other artists, designers and cultures.
- Engage with a project from starting theme to final outcome.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE		COMPONENT TWO
Coursework project 1 2D and 3D materials and techniques	**Coursework project 2** Developing independence, skills and a personal outcome	**Exam project** A practical project with themes set by the exam board. The final outcome is completed in an art room in exam conditions.

HOW WILL I BE ASSESSED?

- **Coursework:** 60% of your GCSE
- **Exam project:** Preparatory period followed by 10 hours of supervised time, 40% of your GCSE

The course is divided into four assessment objectives which are equally weighted. In a broad sense these are:

- AO1 – Artists, Designers and Craftspeople research. Evaluating source material. Reflecting on other cultures.
- AO2 – Experimenting with a range of ideas, materials and techniques. Reviewing and refining work.
- AO3 – Recording ideas, observations and insights. Collecting images from a range of sources. Demonstrating skilful use of the formal elements.
- AO4 – Presenting a personal response which realises intentions. Working with a range of visual elements. Demonstrating links to the work of others.

THE WIDER CURRICULUM

Students will have the opportunity to take part in workshops delivered by professional artists and designers. During the course students can use the Art and Design department facilities to continue with their studies. We also have external visits to galleries and places of interest to collect primary source material.

FUTURES

Careers in the Art and Design industries are wide ranging, they include Graphic Design, Sculpture, Architecture, Fine Art, Art Director, Fashion, Illustration, Product Design, Game design, Advertising, Animation, Costume and Set Design.

3D DESIGN GCSE

EXAMINATION BOARD

AQA

WHY STUDY DESIGN & TECHNOLOGY?

Studying Design Technology at GCSE will allow you to:

- Learn about the principles of design technology for the theory exam.
- Develop practical skills on a variety of machinery and tools, whilst using a variety of materials.
- Analyse and evaluate your own work and that of other designers and cultures.
- Engage with a project from starting theme to outcome.
- Develop skills to review and refine your work.
- Present your work to a professional standard.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE	COMPONENT TWO	COMPONENT 3
Core Technical Principles New and emerging technologies Energy generation Mechanical devices Materials and their working properties	**Specialist Technical Principles** Forces and stresses Ecological and social footprint Scales of production Surface treatments	**(NEA) Designing and Making** Selection of a contextual challenge or design problem. Designing and making of a quality product.

HOW WILL I BE ASSESSED?

- The course is divided into 2 sections
  - 2-hour theory exam paper.
  - Non-Examined Assessment (project).
- Both carry a weighting of 100 marks and therefore is a 50-50 split for a student's overall grade.
- Families will need to purchase materials or equipment for the successful completion of the Non-Examined Assessment aspects of this course. Should any student require financial support they are able to enquire as to whether they are eligible for FSF Funding. Further details available on our website.

THE WIDER CURRICULUM

The practical skills learnt in this subject are applicable to everyday life, as well as an academic classroom. The project management skills are used in many aspects of working life. The theory covers a broad spectrum from materials to nuclear power.

FUTURES

Careers in the Design technology industries are wide ranging, they include Product Design, Fashion, Architecture and Theatre Set Design.

BUSINESS STUDIES GCSE

EXAMINATION BOARD
EDEXCEL

WHY STUDY BUSINESS STUDIES?

The study of business prepares you to be a global citizen and cope with all the complexities modern day life throws at you, it encompasses and touches upon all other subject areas, it is a practical subject and gives you practical, realistic, useful skills which will prove to be beneficial for you as you make your way in this world and in whatever field/career you choose to go into.

WHAT IS THE CONTENT OF THE COURSE?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE
Enterprise and entrepreneurship	Spotting a business opportunity	Putting a business idea into practice
COMPONENT FOUR	**COMPONENT FIVE**	**COMPONENT SIX**
Making the business effective	Understanding external influences on business	Growing the business

HOW WILL I BE ASSESSED?

There are two distinct themes which are studied, and these are then examined via two equally weighted external examinations papers,

- **Paper 1**: Written exam - 1 hour and 45 minutes (50% of your GCSE).
- **Paper 2:** Written exam - 1 hour and 45 minutes (50% of your GCSE).
-

THE WIDER CURRICULUM

Opportunities are available and will take the form of after school workshops, external speakers and visits to businesses such as Cadburys world, London tourist attractions and events.

FUTURES

Careers in business are vast due to the flexibility of the subject. Students can go into finance, banking, accounts, sales, marketing, procurement, logistics, IT, business consultancy, civil service, office work, economics, law, education, vocational roles, tourism, politics, media, social media and ecommerce and so forth. The possibilities are endless.

CITIZENSHIP GCSE

EXAMINATION BOARD
EDEXCEL

WHY STUDY CITIZENSHIP?

Studying Citizenship at GCSE will allow you to develop:

- Intellectual skills, such as judging evidence to make informed decisions and to develop reasoned arguments.
- Transferable skills, such as teamwork, problem solving, IT skills and communication skills (presentation, writing, oracy and debating).
- An understanding the world around you and the perspectives of other people.
- Interest in particular areas that are included in Citizenship, such as politics, law, environmental issues or the media.

WHAT IS THE COURSE CONTENT?

Theme A	Theme B	Theme C	Theme D	Theme E
Living together in the UK	Democracy at work in the UK	Law and justice	Power and influence	Taking citizenship action

HOW WILL I BE ASSESSED?

The course is divided into three examinations.

- **Paper 1:** Themes A, B & C (50% of your GCSE)
- **Paper 2:** Themes D & E (50% of your GCSE)

THE WIDER CURRICULUM

There is a visit to the Houses of Parliament to bring to life and put into context Themes C & D. Theme E will be taught through a research-based project and involve a showcase outside of the classroom. Skills learned in Citizenship can be applied through many other subjects; from IT to English, History to Geography.

FUTURES

Citizenship can lead to a range of different careers, most notably, working in the public services (Police, Social Care, Armed Forces, NHS etc). Citizenship also paves a way for a career in the legal system or alternatively a career in Politics and International relations.

COMPUTER SCIENCE GCSE

EXAMINATION BOARD
OCR

WHY STUDY GCSE COMPUTER SCIENCE?

Computer Science is a modern, fascinating subject. The world depends on computers. In this GCSE you will learn about how computers work, the networks they use and how programming can create solutions to everyday problems and future challenges. It's designed to boost computing skills essential for the 21st century which is why it is an element of the English Baccalaureate.

WHAT IS THE CONTENT OF THE COURSE?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE
Computational thinking Designing, creating and refining algorithms Searching and sorting algorithms Programming fundamental	Data types Additional programming techniques Defensive design Testing	Boolean logic Languages The Integrated Development Environment (IDE)
COMPONENT FOUR	**COMPONENT FIVE**	**COMPONENT SIX**
Architecture of the CPU CPU Performance Embedded systems Primary storage (Memory) Secondary storage	Units Data storage Compression Networks and topologies Wired and wireless networks, protocols and layers	Threats to computer systems and networks Identifying and preventing vulnerabilities Operating systems Utility software Ethical, legal, cultural and environmental impact

HOW WILL I BE ASSESSED?

- Two exams focusing on:
- Computational thinking as its core, helping you to develop the skills to solve problems, design systems and understand human and machine intelligence
- Applying the principles, you learn in the classroom to real-world systems in an exciting and engaging way

THE WIDER CURRICULUM

Studying Computer Science opens the door to the future, building essential skills in problem-solving, logical thinking, and creativity that are highly valued in every career. GCSE Computer Science students are encouraged to develop their programming skills and explore areas such as cybersecurity, artificial intelligence, and data science. We provide opportunities for students to extend their learning through coding challenges, workshops, and after school coding clubs.

FUTURES

Careers in Computing are vast due to the flexibility of the subject. Popular careers include data analyst, IT consulting, social media, network manager, programmer and many more.

DRAMA
GCSE

EXAMINATION BOARD
AQA

WHY STUDY DRAMA?

Performance is paramount – there is lots of opportunity to participate in performance and devise drama. All students explore texts practically and work on two text-based performances.

- You can choose to develop as a: performer; designer (lighting, sound, set, costume, puppets); performer and designer.
- Students learn to collaborate with others, think analytically and evaluate effectively. They gain the confidence to pursue their own ideas, reflect and refine their efforts.
- Whatever the future holds, students of GCSE Drama emerge with a toolkit of transferable skills, applicable both in further studies and in the workplace.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE
Understanding Drama Knowledge and understanding of drama and theatre. Study of one set play from a choice of six *(chosen play: Blood Brothers)* Analysis and evaluation of the work of live theatre makers	**Devising Drama** Process of creating devised drama. Performance of devised drama (students may contribute as performer or designer). Analysis and evaluation of own work	**Texts in Practice** Performance of two extracts from one play (students may contribute as performer or designer) Free choice of play but it must contrast with the set play chosen for Component 1

HOW WILL I BE ASSESSED?

There are 3 exams, one written and two practical exams:

- **Written Exam:** 1 hour and 45 minutes (40% of your GCSE)
- Devised Practical Performance (20 marks)
- Devising Log (60 marks) (40% of your GCSE)
- Performance of Extract 1 (20 marks) and Extract 2 (20 marks) (20% of your GCSE)

THE WIDER CURRICULUM

Students studying Drama will be encouraged to take a leading role in the Performance Department extra-curricular clubs and events. Enrichment opportunities such as live theatre trips, drama workshops and devising projects will feed directly into course assessment, help develop student interests and build cultural capital.

FUTURES

Drama can lead to a range of careers in theatre, film and television, as well as help you develop transferable skills that employers value, such as teamwork, communication, creativity and presenting skills. Possible roles include actor, producer, director, cinematographer, event manager, arts journalist or critic, costume/set/lighting designer, playwright, stage manager, marketing, educator and many more.

GEOGRPAPHY GCSE

EXAMINATION BOARD
AQA

WHY STUDY GEOGRAPHY?

Studying Geography at GCSE will allow you to develop:

- Your understanding of geographical concepts and processes to allow you to interpret our ever-changing world.
- As a global citizen who recognises the present challenges of our planet and the implications for humanity.
- Informed connections between the different aspects of Geography – Human and Physical
- Your intellectual skills, such as judging evidence to make informed decisions and to develop reasoned arguments.
- Research skills, such as using a range of methods for the collection and analysis of data through undertaking two days of fieldwork.
- Transferable skills, such as teamwork, problem solving, IT skills and communication skills

WHAT IS THE COURSE CONTENT?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE
Paper 1 The Challenge of Natural Hazards The Living World Coasts & Rivers	**Paper 2** Urban Issues & Challenges The Changing Economic World The Challenge of Resource Management	**Paper 3** Geographical Applications *Two-days of fieldwork* *(One human and one physical)*

HOW WILL I BE ASSESSED?

The course is divided into three examinations; all are 1 hour and 30 minutes.

- **Paper 1:** Living with the physical environment (35% of your GCSE).
- **Paper 2:** Challenges in the human environment (35% of your GCSE).
- **Paper 3:** A response to fieldwork and a pre-release booklet based on an unseen topic, (30% of your GCSE).

THE WIDER CURRICULUM

All students are readily able to use their skills across all their subjects to help improve their attainment. The benefit of studying Geography is that it opens hundreds of pathways for employment due to its breadth of study and development of skills. Fieldwork will undoubtedly improve students' learning through experience and provide real world examples to the theory they are studying.

FUTURES

Geography is a strong subject for further academic study at university. It can lead to a wide range of careers, such as oceanographer, town planner, volcanologist, UN advisor, cartographer, naturalist, conservationist, environmental scientist, geotechnical engineering, oil and gas, meteorologist, politician, aid worker, ecologist, climate scientist, hydrologist, pollution analyst and many more.

GRAPHIC COMMUNICATION GCSE

EXAMINATION BOARD

AQA

WHY STUDY GRAPHIC COMMUNICATION?

Studying Graphic Communication at GCSE will allow you to:

- Research and gather primary and secondary material from a range of sources.
- Develop a variety of visual language skills and experiment with a range of graphic materials and techniques.
- Analyse and evaluate your own work and that of other artists, designers and cultures.
- Engage with a project from starting theme to functional final outcome.
- Present your work to a professional standard.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE			COMPONENT TWO
Understanding the assessment objectives Part 1 – Typography Part 2 – Calligrams	**Coursework Unit 1** Sweets Packaging Design - Artist analysis, Digital Media, Logo and Packaging design	**Coursework Unit 2** Endangered Species or Places - Poster and magazine design	**Exam project** Themes set by the exam board. The final outcome is completed in an art room in exam conditions.

HOW WILL I BE ASSESSED?

- **Coursework:** 60% of your GCSE
- **Exam project:** Preparatory period followed by 10 hours of supervised time (40% of your GCSE)
- Families will need to purchase materials or equipment for the successful completion of the Non-Examined Assessment aspects of this course. Should any student require financial support they are able to enquire as to whether they are eligible for FSF Funding. Further details available on our website.

The course is divided into four assessment objectives which are equally weighted. In a broad sense:

- AO1 – Artists and Designers research. Evaluating source material. Reflecting on other cultures.
- AO2 – Experimenting with a range of materials and techniques.
- AO3 – Recording ideas, observations and insights. Collecting images from a range of sources. Demonstrating skilful use of the formal elements.
- AO4 – Present a personal and meaningful response which realises intentions. Demonstrate understanding of visual elements. Demonstrate links to the work of others

THE WIDER CURRICULUM

The value of studying a creative subject is extensive and develops many transferable skills for other areas. GCSE Graphics students are encouraged to continue with their studies outside of lessons. The Graphics room is available on specified days for students to use the facilities. We provide workshops to extend skills in different areas.

FUTURES

Careers in the Graphics industries are wide ranging, they include Graphic Design, Illustration, Packaging, Media, Game Design, Advertising and Animation.

HEALTH & SOCIAL CARE BTEC

EXAMINATION BOARD
PEARSON

WHY STUDY LEVEL 2 HEALTH AND SOCIAL CARE?

This a BTEC level 1/level 2 course. It is a fantastic opportunity for students who wish to enter the Health, Social and Childcare sector. This vocational course provides a hands-on introduction to the sector, develops transferable skills like communication and critical thinking, and prepares students for further study at Level 3.

What does the course involve?

The curriculum covers key areas such as Human Lifespan Development, exploring how individuals grow and change throughout their lives. Learners also delve into Health and Social Care Services and Values, focusing on the principles of equality, diversity, individual rights, and effective communication skills crucial for the industry. A significant component involves understanding Health and Wellbeing, examining various factors—lifestyle, social, and economic—that impact an individual's health. This engaging course not only builds specific sector knowledge but also develops valuable transferable skills like research, communication, and independent learning.

What exams and coursework are involved?

There is one exam and two pieces of coursework. The exam carries a slightly higher weighting.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE
Human Lifespan Development	Health and Social Care Services and Values	Health and Wellbeing

HOW WILL I BE ASSESSED?

- **Component number 1 -** Human Lifespan Development (30% of your grade) - Internal assessment.
- **Component number 2 -** Health and Social Care Services and Values (30% of your grade) - Internal assessment.
- **Component number 3** -Health and Wellbeing (40% of your grade) - External synoptic assessment – 1 hour and 30 minutes

THE WIDER CURRICULUM

The course provides a sound precursor to study a Level 3 qualification in Health and Social care, apprenticeships in Health and Social Care and Early Years, as well as into employment.

FUTURES

Career options (once further qualifications gained) range from doctor, nurse, midwife, social worker amongst others.

HISTORY GCSE

EXAMINATION BOARD
EDEXCEL

WHY STUDY HISTORY?

Studying History at GCSE will allow you to develop your knowledge and understanding of:

- British and World History, to help explain how the today's world and society came to be.
- Different aspects of modern and older history over four units.
- How political, social and economic factors can combine to create change.
- The academic concepts of history, including cause, consequence and significance.
- Improved communicative and analytical skills, as well as research skills applicable to many careers and A Level options.
- Intellectual skills, such as evaluating and judging evidence to form your own, well- reasoned, arguments.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE	COMPONENT FOUR
Medicine in Britain: 1250-Present Day. Case Study: Medicine on the Western Front	Weimar and Nazi Germany 1918-1939	Early Elizabethan England 1558-1588	Superpower Relations and the Cold War 1945-1989

HOW WILL I BE ASSESSED?

The GCSE is divided into three assessments as follows:

- **Paper 1:** Thematic Study and Historic Environment (Medicine and the Western Front) - 1 hour 20 minutes (30% of your GCSE).
- **Paper 2:** Period Study (Superpower Relations and the Cold War) and British Depth Study (Early Elizabethan England) - 1 hour 50 minutes (40% of your GCSE).
- **Paper 3:** Modern Depth Study (Weimar and Nazi Germany) - 1 hour 30 minutes (30% of your GCSE).

THE WIDER CURRICULUM

All students can use the skills that they develop through studying History in many different subjects to help improve their attainment. In particular, the communication and analysis skills are helpful for developing English or other Humanities subjects.

Additionally, there are several enrichment opportunities which we aim to provide for those studying History at GCSE. A residential trip to Berlin to see the location of many of the events we study for Weimar-Nazi Germany and the Cold War, as well as experiencing this fascinating capital city.

FUTURES

History is a well-respected subject which helps in the development of many transferable skills, which allow students to progress to a substantial range of further study or career options, including Law, Politics, Civil Service, Journalism/The Media, Working overseas, Education, Economics/Banking, Museums/Galleries, Archaeology.

HOSPITALITY & CATERING BTEC

EXAMINATION BOARD
WJEC

WHY STUDY LEVEL TWO HOSPITALITY & CATERING?

Studying Hospitality and Catering will allow you to:

- Demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food ingredients whilst using different cooking techniques and equipment.
- Develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks.
- Understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health.
- Demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and food safety considerations when preparing, processing, storing, cooking and serving food.
- Understand and explore the Hospitality and Catering industry, the job roles and the different types of equipment used to support the industry.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE	COMPONENT FOUR
The Catering environment and industry and operations.	Health and Safety, and how food can cause ill health.	Planning provision for specific requirements.	Non-Examined Assessment (NEA) Nutrition theory and cooking methods, including an opportunity to complete a mock of the NEA (practical).

HOW WILL I BE ASSESSED?

- The course is divided into Unit 1 and Unit 2.
    - **Unit 1** is an online written exam sat in June of Year 11. It is 1 hour 20 minutes and 80 marks (40% of your grade).
    - **Unit 2** is your Non-Exam Assessment (NEA), a 12-hour assessment including a 3-hour practical exam (60% of your grade).
- Families will need to purchase materials or equipment for the successful completion of the Non-Examined Assessment aspects of this course. Should any student require financial support they are able to enquire as to whether they are eligible for FSF Funding. Further details available on our website.

THE WIDER CURRICULUM

Cooking is a life skill, and you are continually perfecting the preparation of different foods and will use the skills learnt from this course during your life. You can learn more about different cultures of cooking from our extra-curricular offer alongside this course. The course is a platform for continuing onto catering college or train in the hospitality industry. This industry requires a high number of employees, and you could work locally, or around the world.

FUTURES

The H&C sector includes all businesses that provide food, beverages, and/or accommodation services. This includes restaurants, hotels, pubs and bars, as well as airlines, tourist attractions, hospitals and sports venues. It is the fourth largest industry in Britain and accounts for around 10% of the total workforce. Many Hospitality & Catering jobs are given to 18–24-year-olds.

INFORMATION TECHNOLOGY CNAT

EXAMINATION BOARD
OCR

WHY STUDY CAMBRIDGE NATIONAL IT?

Data Manipulation, Artificial intelligence and Project Management are vital skills for success in employment and higher education and are among the key transferable skills required by employers.

This course is designed to develop student's understanding of these skills through the development of creative products to solve real world data problems. Taking this qualification will prepare you for a career in a data driven future.

WHAT IS THE CONTENT OF THE COURSE?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE	COMPONENT FOUR
Understand the tools and techniques that can be used to initiate and plan solutions Understand how data and information can be collected, stored and used	Understand the factors to be considered when collecting and processing data and storing data/information	Understand the different methods of processing data and presenting information – Spreadsheets and Augmented Reality	IT in the digital world

HOW WILL I BE ASSESSED?

- **RO50: IT in the digital world:** 1 hour and 30 minutes written exam
- **RO60: Data manipulation using spreadsheet:** submitted via a Non-Examined Assessment (coursework) unit.
- **RO70: Using Augmented Reality to present information:** submitted via a Non-Examined Assessment (coursework) unit.

THE WIDER CURRICULUM

Studying CNAT IT prepares students for the future by developing creativity, problem-solving, and project management skills essential in the modern digital world. CNAT IT students explore exciting areas such as artificial intelligence (AI), augmented reality, and data manipulation using Excel to create practical digital solutions. We provide opportunities for students to extend their learning through hands-on projects, workshops, after school clubs and innovation challenges

FUTURES

Careers in Computing are vast due to the flexibility of the subject. Popular careers include data analyst, IT consulting, social media, network manager, programmer, Robotics, AI and many more.

MUSIC GCSE

EXAMINATION BOARD
EDUQAS

WHY STUDY GCSE MUSIC?

Studying Music will enable you to develop a true passion through creative learning and communication in a unique language. You will explore a wide range of musical genres and styles from different time periods and contexts.

- The course is 60% practical coursework – your practical skills of composing music and performing will be refined.
- You will demonstrate creativity, reflection, and resilience, as well as developing confidence and presentation skills. Many of the skills you develop will be valuable transferable skills!
- It is an academically rigorous subject that is challenging and fulfilling and is well respected by top universities.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE
Performing Students perform for at least four minutes' combined duration. A minimum of two pieces – at least one minute of ensemble, the rest can be solo or ensemble.	**Composing** Students compose two compositions, of at least three minutes' combined duration. One composition to a brief set by the exam board, one free composition set by the student	**Appraising** Students explore how the musical elements are used across four Areas of Study: Musical Forms and Devices; Music for Ensemble; Film Music and Popular Music. Students analyse the musical features of set works (Toto: Africa and Bach: Badinerie)

HOW WILL I BE ASSESSED?

- **2 non-examined assessments**: 60% of your GCSE
- **Written examination:** 1 hour and 15 minutes (40% of your GCSE)

THE WIDER CURRICULUM

Students studying Music will be encouraged to take a leading role in the Performance Department extra-curricular clubs and events. Enrichment opportunities such as theatre visits, concerts, composition workshops and ensemble performances will enhance learning in the classroom and help students develop their passion for music.

FUTURES

Careers in the music and creative industries are wide ranging, they include composer, songwriter, lyricist, session musicians, recording artist, music therapist, music teacher, artistic management and promotion, arts journalism, producer, conductor, marketing, events management, sound technician and many more. Studying music also gives students a breadth of transferable skills such as creativity, teamwork, independence, analysis skills, confidence and more, to help prepare for any future career path.

PHOTOGRAPHY GCSE

EXAMINATION BOARD
AQA

WHY STUDY PHOTOGRAPHY?

Studying Photography at GCSE will allow you to:

- Research and gather primary and secondary material from a range of sources.
- Develop a variety of visual language skills and experiment with a range of techniques.
- Analyse and evaluate your own work and that of other artists and photographers.
- Engage with a project from starting theme to final outcome.
- Develop skills to review and refine your work.
- Present your work to a professional standard.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE		COMPONENT TWO
Decay Learning technique. Using a digital camera and editing.	**Altered Faces** Studio Photography. Digital and hand manipulation. Creating a personal response	**Exam project** Themes set by the exam board. The final outcome is completed in an art room in exam conditions.

HOW WILL I BE ASSESSED?

- **Coursework:** 60% of your GCSE
- **Exam project:** Preparatory period followed by 10 hours of supervised time (40% of your GCSE)
- Families will need to purchase materials or equipment for the successful completion of the Non-Examined Assessment aspects of this course. Should any student require financial support they are able to enquire as to whether they are eligible for FSF Funding. Further details available on our website.

The course is divided into four assessment objectives which are equally weighted. In a broad sense:

- AO1 – Artists and Photographers research. Evaluating source material.
- AO2 – Experimenting with a range of photographic materials and techniques. Review and refining work as it develops.
- AO3 – Recording ideas, observations and insights. Collecting images from a range of sources. Demonstrating skilful use of the formal elements.
- AO4 – Present a personal and meaningful response which realises intentions. Demonstrate understanding of visual elements. Demonstrate links to the work of others.

THE WIDER CURRICULUM

The value of studying a creative subject is extensive and develops many transferable skills for other areas. It develops independent learners who can adapt and develop new ideas with confidence. Within the course students can continue with their studies outside of lesson. We also have external visits to galleries and places of interest to collect primary source material.

FUTURES

Careers in the Photography industry are wide ranging, they include photo-journalism, food photography, fashion photography, events photography, fine art photography, advertising, sports photography.

PHYSICAL EDUCATION GCSE

EXAMINATION BOARD
EDEXCEL

WHY STUDY PHYSICAL EDUCATION?

GCSE Physical Education is an excellent choice for anyone who wishes to further their passion and understanding of sport. It is a two-year course comprised of both practical performance and theoretical understanding of healthy, active lifestyles.

Practical and Personal Exercise Plan (40%)
The practical aspect of the course gives students the opportunity to develop their skills, techniques, values and understanding across various activity areas. Students are assessed as a performer in one individual, one team and a choice of either team or individual activity. Students will also complete a Personalised Exercise Programme (PEP).

Theory (60%)
The theoretical aspect will equip students with the knowledge, understanding and skills they need to be able to develop and maintain their performance in physical activities. Students will gain understanding of how physical activities benefit health, fitness and wellbeing

WHAT IS THE CONTENT OF THE COURSE?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE
Applied Anatomy and Physiology Movement Analysis Physical Training Use of Data	Health, Fitness and Well-being Sport Psychology Socio-cultural Influences Use of Data	One sport must be a **team** sport One sport must be an **individual** sport The final sport is your **next best** sport

HOW WILL I BE ASSESSED?

Practical Performance – 3 sports (Non- Exam Assessment (NEA)) - 30% of your GCSE
Personal Exercise Programme (Non- Exam Assessment (NEA)) – 10 % of your GCSE
2 x Examination papers.

- **Paper 1: Fitness and Body Systems**: 1 hour 30 minutes – 36% of your GCSE
- **Paper 2: Health and Performance:** 1 hour 15 minutes – 24% of your GCSE

THE WIDER CURRICULUM

You must be willing to attend extra-curricular Physical Education and play school sport. You will develop transferable skills, including numeracy, communication and an understanding of practical performances. You will develop a mix of scientific and social knowledge putting you in an excellent position to access a wide range of sport and non-sport related courses.

FUTURES

You will have knowledge, skills and understanding to prepare you for a career in this dynamic employment sector. You will have skills to take to a wider range of careers from management, public sector organisations, businesses and charities.

RELIGIOUS STUDIES GCSE

EXAMINATION BOARD
AQA

WHY STUDY RELIGIOUS STUDIES?

Studying Religious Studies at GCSE will allow you to develop your knowledge and understanding of:

- Religious and non-religious beliefs, such as atheism and humanism.
- Your own values, beliefs and attitudes in the light of what you have learnt and contribute to your preparation for adult life in a pluralistic society and global community.
- How to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth of understanding.
- Religious beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts such as the Qur'an and the Bible.

WHAT IS THE COURSE CONTENT?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE
Christian Beliefs & Teachings Muslim Beliefs & Teachings	Christian Practices Muslim Practices	Relationships & Families
COMPONENT FOUR	**COMPONENT FIVE**	**COMPONENT SIX**
Religion & Life	Peace & Conflict	Crime & Punishment

HOW WILL I BE ASSESSED?

The course is divided into two examinations.

- **Paper 1:** Christianity and Islam - 1 hour and 45 minutes (50% of your GCSE).
- **Paper 2:** Thematic Studies - 1 hour and 45 minutes (50% of your GCSE).

THE WIDER CURRICULUM

A range of activities will be involved to reflect the topics of including considerations to daily news and current affairs, research and cultural artwork as well as visits to places of worship.

FUTURES

There are a range of careers available including, and not restricted to, advertising; archivists; working within charities; human resources; law and politics or civil service; medicine; publishing; social and public services as well as teaching or journalism.

SPANISH GCSE

EXAMINATION BOARD
EDEXCEL

WHY STUDY GCSE SPANISH?

- Studying Spanish at GCSE will allow you to: Open life opportunity to whether academic, social or professional. Learning another language is a key component of a broad, ambitious, challenging and balanced curriculum.
- Complement English language skills. Also, learning a language has been linked to success in Maths and Science too.
- Understand other cultures, as Spanish is the official language in 21 countries and is spoken in many more.
- Develop intellectual skills, such as drawing comparisons and contrasting linguistic items. Study of a Modern Foreign Language gives a student a chance to demonstrate resilience, hard work, academic rigour, and ambition to Sixth Forms, universities, and employers which are useful is later work and study.
- Transfer skills, such as literacy, oracy, attention to detail, confidence, and problem-solving.

WHAT IS THE CONTENT OF THE COURSE?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE	COMPONENT FOUR	COMPONENT FIVE	COMPONENT SIX
My personal world	Lifestyle and wellbeing	My neighbourhood	Media and technology	Studying and my future	Travel and tourism

HOW WILL I BE ASSESSED?

Students study all the following themes on which the assessments are based.

- Theme 1: My personal world: family, friend, relationship and equality.
- Theme 2: Lifestyle and wellbeing: physical and mental wellbeing, food and drink, and sport.
- Theme 3: My neighbourhood: places in town, shopping and environment issue.
- Theme 4: Media and technology: music, TV, film, social media and gaming.
- Theme 5: Studying and my future: school and futures opportunities.
- Theme 6: Travel and tourism: travel, accommodation, and tourist attraction.

Fully Exam based Assessment

- 25% Listening: 45 minutes (FT)/ 1 hour (HT)
- 25% Speaking: 15 preparation minutes/7–9 minutes (FT) /10–12 minutes (HT)
- 25% Reading: 45 minutes (FT), 1 hour (HT)
- 25% Writing: 1 hour 15 minutes (FT), 1 hour 20 minutes (HT)

THE WIDER CURRICULUM

You will be able to form a personal connection with the language and its cultural aspects through cooking sessions, karaoke club, film club, art workshops and residential in Spain.

FUTURES

Translator/Interpreter for a range of companies across all continents, film and TV dubbing, tourism industry, high level jobs in large global companies, international politics, international law and many more.

ABOUT COMPLEMENTARY CURRICULUM

We will identify students who we believe will benefit from this pathway. **This alternate pathway is invite only** and relevant families will be contacted before our KS4 Options Evening to discuss this.

WHAT IS THE CONTENT OF THE COURSE?

COMPONENT ONE	COMPONENT TWO	COMPONENT THREE
ASDAN PEQ (Personal Effectiveness Qualifications)	**Edexcel Award in Number** An additional award in Mathematics which will support their study in GCSE Mathematics	**Functional Skills English** An English qualification that supports to demonstrate students core English skills.

FURTHER INFORMATION ABOUT ASDAN

ASDAN is an education charity and awarding organisation providing courses, accredited curriculum programmes and regulated qualifications to engage, elevate and empower learners with diverse needs.

The ASDAN award enables students to:

- develop skills valued by employers and are in demand in the workplace
- develop knowledge related to employability and the workplace
- achieve a nationally recognised qualification that prepares them for employment

HOW WILL I BE ASSESSED?

ASDAN PEQ **–** The ASDAN award is made up of short modules and works on a credit-based system. Students must achieve a set number of credits. There is no written examination.

Edexcel award in Number – Students will sit their level 1 examination at the end of year 10. This is a 90-minute exam paper, broken down into two sections. Section one, non-calculator paper (30 minutes, 30 marks) and section two, calculator paper (1 hour, 50 marks). Those students who complete their level 1, will then be entered for level 2 in year 11.

Functional skills English – Students will sit an internally-set and assessed Speaking, Listening and communicating assessments. Students will also sit a reading and witing on-demand assessment, which is externally set.

THE WIDER CURRICULUM

Further enrichment opportunities such as work placed experience, team challenges and external visits.

FUTURES

This qualification will allow students to progress to post-16 study or apprenticeships.

KEY QUESTIONS & ADVICE

What subjects do I need to find out about?

What subjects link to what I want to do in the future?

- *Review the information in this booklet.*
- *Ask your current class teacher, the Curriculum Leader or your Tutor.*
- *Make appointments with all subjects you are considering at Progress Evening.*

Our full contact list is on the page 35.

What do my family think?

- Speak about your thoughts, decisions and choices at home. Contact us if you need any further guidance.

Students should also consider what would be poor reasons for choosing a subject.

We advise you <u>not to:</u>

- Choose a subject because your friends have. They are not you. You choose your path.
- Choose a subject because you like the teacher. There is no guarantee who will be teaching you.
- Choose a subject simply because it is new. Do your research and ensure you know what is involved.
- Choose a subject because you think it will be easy. All subjects in Key Stage 4 are advanced, and you will be pushed and challenged.

NOTES

CONTACT INFORMATION

RESPONSIBILITY	TEACHER	EMAIL ADDRESS
Year 9 Progress Leader	**Miss C Bowker**	**cbowker@wren.excalibur.org.uk**
Associate Assistant Principal ***Overseeing KS4 Options***	**Miss J Swanborough**	**jswanborough@wren.excalibur.org.uk**
Assistant Vice Principal	Mrs C Finney-Down	cfinney-down@wren.excalibur.org.uk
Vice Principal	Mrs B O'Brien	bobrien@wren.excalibur.org.uk
Assistant Vice Principal & SENDCo	Mrs L Marshall	lmarshall@wren.excalibur.org.uk
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Art & Technology	Mrs V Coleman	vcoleman@wren.excalibur.org.uk
Business Studies	Mr S Saddiq	ssaddiq@wren.excalibur.org.uk
Citizenship and Religious Studies	Mrs F Etienne	fetienne@wren.excalibur.org.uk
Computing/IT	Mrs G Gupta	ggupta@wren.excalibur.org.uk
Complementary Curriculum	Mrs F Street	fstreet@wren.excalibur.org.uk
English	Mrs F Keith	fkeith@wren.excalibur.org.uk
Geography	Mr M Mault	mmault@wren.excalibur.org.uk
Health & Social Care	Mrs S Hardy	shardy@wren.excalibur.org.uk
History	Mr T Collins	tcollins@wren.excalibur.org.uk
Mathematics	Mrs G Bover	gbover@wren.excalibur.org.uk
Performance (Music/Drama)	Miss C Hammond	chammond@wren.excalibur.org.uk
Physical Education	Mr C Morris	cmorris@wren.excalibur.org.uk
Science	Mrs S Threlfall	sthrelfall@wren.excalibur.org.uk
Spanish	Mrs E Porrua	eporrua@wren.excalibur.org.uk

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