WREN SIX



WELCOME TO OUR REMARKABLE COMMUNITY

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YOUR KEY STAGE 5 JOURNEY

Our Wren Six Vision:

'Each young person receives a world-class education, leaving Wren Six equipped for a dynamic and changing world, and ready to contribute to their community.'

Our fantastic sixth form, known as Wren Six, offers an ambitious curriculum for every student, regardless of starting point. Our school values of Kindness, Ambition and Respect remain the bedrock of all that we do within Key Stage Five. We have high expectations of all our sixth form students, both academically and personally. We expect them to act as role models and to contribute positively to our community.

Wren Six is a place where we develop confident, independent learners who are fully equipped and ready for the next life stage.

Teaching and learning is the foundation of our Wren Six offer. Our talented and committed staff inspire students with their passion for, and knowledge of, their subject. Our curriculum includes Academic Level and Vocational Level courses, resits in GCSE English and GCSE Maths, as well as the option to study Core Maths or the Extended Project Qualification (EPQ). We also provide opportunities within our wider pastoral curriculum. Each child benefits from a Tutor Group with a morning Tutor Programme, Monday-Wednesday; a Culture lesson each fortnight where Personal, Social & Health Education is taught; a fortnightly assembly and a Futures programme - which allow students to develop the personal and professional skills required for a dynamic and changing world.

We welcome students from our own Year 11 cohort and the wider Reading community.

Thank you for your interest in our sixth form.

We are The Wren.

KS5 APPLICANT TIMELINE

DATE	EVENT
Friday 6th November 2026	**Wren Six Open Morning, 9.15am** *An opportunity to visit Wren Six in action.*
Wednesday 11th November 2026	**Wren Six Open Evening, 5.00pm-7.00pm** *An open event to explore our offer, visit our site & ask questions.*
Thursday 12th November 2026	**Applications Open** *All applications are via Applicaa, which can be accessed* **here**.
Tuesday 17th November 2026	**Wren Six Open Morning, 9.15am** *An opportunity to visit Wren Six in action.*
Thursday 7th January 2027	**Applications Close** *Applications in the typical timeline close at ed of day.*
Monday 8th February 2027	**Applicant Conversations Begin** *All applicants are expected to attend a conversation with a member of the Wren Six or Senior Leadership Team to discuss their application further.*
Wednesday 24th March 2027	**Applicant Offer Letters Issued** *All applicants who have followed the typical timeline will receive their outcome letter on this date. Late applicants will receive this at a later date.*
Monday 28th June 2027	**Wren Six Experience Day, 8.30am-3.00pm** *All applicants with a conditional offer are expected to join us to experience life at Wren Six for the day.*
Thursday 12th August 2027	**Enrolment** *Students must attend an Enrolment session to confirm their place, following receipt of their GCSE results.*
September 2027	**Year 12 begins**

THE WREN SIX OFFER

STUDY PATHWAYS

In Wren Six, we offer two pathways of study:

1. **Typical Pathway:** Studying **three** subjects. Most often without a resit in GCSE English or GCSE Maths, however a resit in **one** subject is possible if needed. Some students may study four subjects however; this is not common. For this, students would achieve grade 8-9 in the majority of their subjects at GCSE, including those they want to study at Wren Six.
2. **Resit Pathway:** new in September 2026. Wren Six is offering a route for students who have not yet secured GCSE Maths or GCSE English at grade 4 or above. This pathway means students must study both GCSE Maths and GCSE English, plus two Level 3 qualifications. Typically, this would be through our V Level offer.

Please be aware that at Wren Six, a GCSE resit or the Resit Pathway might impact the subjects which you can choose. This can be further discussed with the Wren Six Team following your application and at enrolment in August.

Students can only study **one subject** per option block.

WREN SIX 2027-2028 CURRICULUM OFFER					
	OPTION BLOCK 1	OPTION BLOCK 2	OPTION BLOCK 3	OPTION BLOCK 4	OPTION BLOCK 5
LEVEL 3 QUALIFICATIONS	Biology	Graphic Communication	Chemistry	Maths	Art, Craft & Design
	Politics	Psychology	English Language & Literature	Sociology	History
				Geography	Physics
	BTEC Health & Social Care	Digital Systems & Data V Level	Education V Level		BTEC Business Studies
	BTEC Sport (Double)		BTEC Sport (Single)		
SUPPLEMENTARY QUALIFICATIONS				Core Maths	
	Extended Project Qualification (EPQ)				
GCSE RESIT QUALIFICATIONS		GCSE Maths resit		GCSE English resit	

THE WIDER CURRICULUM

We complement every student's timetable with two additional learning activities, these are:

- **Culture & Personal Development** – two lessons per fortnight
  This incorporates assemblies & personal development, considering themes such as – Health & Well-being, Relationships and Living in the Wider World.
- **Enrichment** – two lessons per fortnight

Students' timetables include a range of Silent and Independent study periods.

TUTOR TIME AT WREN SIX

Our tutor programme, which runs Monday-Wednesday, incorporates key aspects of learning to support our students, including academic reading and our Futures Programme.

TIMES OF THE DAY

Students must attend **every day** as detailed:

- **Monday – Wednesday, 8.25am-3.00pm** *with tutor time between 8.30am-9.10am*
- **Thursday – Friday, 9.05am-3.00pm**

In Term 6 of Year 12, students can earn the privilege to leave site after 12.30pm if they have no further timetabled events; this is earned through meeting expectations of academic progress, attendance and punctuality.

WREN SIX ENTRY REQUIREMENTS & COURSE CAPACITY

A LEVEL QUALIFICATIONS		
SUBJECT	**COHORT CAPACITY**	**ENTRY REQUIREMENTS**
ART, CRAFT & DESIGN	22	Minimum Grade 5 or above in GCSE Art or related course.
BIOLOGY	26	Minimum Grade 5-5 Combined Science (Higher) or Grade 5 in Biology (Higher) **and** Grade 5 in English **and** Maths.
CHEMISTRY	26	Minimum Grade 5-5 Combined Science (Higher) or Grade 5 in Chemistry (Higher) **and** Grade 5 in English **and** Maths.
ENGLISH LANGUAGE & LITERATURE	26	Minimum Grade 5 in **either** GCSE English Literature **or** GCSE English Language.
GEOGRAPHY	26	Minimum Grade 5 in Geography **and** Minimum Grade 5 in Maths **and** Science.
GRAPHIC COMMUNICATION	22	Minimum grade 5 in GCSE Graphic Design, GCSE Photography or related course.
HISTORY	26	Minimum Grade 5 in English Language **and** Minimum Grade 5 in History.
MATHEMATICS	26	Minimum Grade 7 in GCSE Mathematics; Grade 6 will be considered if the course has capacity.
PHYSICS	26	Minimum Grade 5-5 Combined Science (Higher) or Grade 5 in Physics (Higher) **and** Grade 5 in English **and** Grade 6 in Maths.
POLITICS	26	Minimum Grade 5 in English Language. Minimum Grade 5 in History and/or Citizenship if studied at GCSE.
PSYCHOLOGY	26	Minimum Grade 5 in Science, Maths **and** English.
SOCIOLOGY	26	Minimum Grade 5 in English Language. Minimum Grade 5 in History and/or Citizenship if studied at GCSE.
VOCATIONAL QUALIFICATIONS		
AAQ HEALTH & SOCIAL CARE	26	Minimum Grade 4 GCSE in English **or** Level 2 in Health & Social Care if studied at GCSE.
BTEC BUSINESS	26	Minimum Grade 4 in GCSE in Maths **and** English. Minimum Grade 4 in GCSE Business if studied at GCSE.
BTEC SPORT	26	Minimum Grade 4 GCSE in English and Science. Minimum Grade 4 in GCSE PE or equivalent course if studied at GCSE.
V LEVEL DIGITAL SYSTEMS & DATA	26	Minimum Grade 5 in Computer Science or equivalent **and** Minimum grade 5 in Maths.
V LEVEL EDUCATION	26	Minimum Grade 4 in GCSE English and GCSE Maths.
SUPPLEMENTARY QUALIFICATIONS		
CORE MATHS	26	Minimum Grade 4 in GCSE Maths.
EPQ	26	A viable proposal that receives EPQ Coordinator approval.
GCSE RESIT QUALIFICATIONS - COMPULSORY ENROLMENT BASED ON GCSE OUTCOMES		
GCSE ENGLISH	26	Not yet achieved a grade 4 or better in GCSE English Language **and** GCSE English Literature
GCSE MATHEMATICS	26	Not yet achieved a grade 4 or better in GCSE Mathematics

OUR A LEVEL OFFER

ART, CRAFT & DESIGN
A-LEVEL (GCE)

EXAMINATION BOARD
AQA

ABOUT ART, CRAFT & DESIGN

Year 12 begins with a series of workshops to embed a range of materials and techniques including Drawing, Painting, 3D/Ceramics and Textiles. Following this, students may choose a pathway that they would like to specialise in or may continue to follow a broad-based course.

Component 1 of the A level course is a Personal Investigation which begins in Term 3. This is an extended project based on an idea, issue, concept, or theme developed by the student. It is a practical project with a written essay component.

In Year 13, students will bring their Personal Investigation to a conclusion. They will then work on a practical exam project which has been set by the exam board.

WHAT IS THE COURSE CONTENT?

Year 12:

- **Component 1** - Personal Investigation (60% of overall outcome).
- Workshops to produce a portfolio of research, materials, and techniques.

Year 13:

- **Component 2** – Externally set assignment (40% of overall outcome).
- Completion of Personal Investigation.

HOW WILL I BE ASSESSED?

Both Component 1 and 2 are assessed against four assessment objectives:

- **AO1:** Develop ideas through investigations informed by contextual and other sources.
- **AO2:** Explore and select appropriate resources, materials, techniques, and processes.
- **AO3:** Record ideas and observations, reflecting critically on work and progress.
- **AO4:** Present a personal and meaningful response that realises intentions.

FUTURES

Art, Craft & Design can lead to Employment, Apprenticeship, Further Education or University.

The career opportunities include: Advertising, Architecture, Art Therapist, Game Design, Fashion Design, Interior Design, Makeup artist, Product Design, Illustrator, Set Designer, Teacher, Sculptor.

ENTRY REQUIREMENTS

Minimum grade 5 in GCSE Art or related course.

BIOLOGY
A-LEVEL (GCE)

EXAMINATION BOARD
AQA

ABOUT BIOLOGY

Biology A-level will give you the skills to make connections and associations with all living things around you. Biology literally means the study of life - and if that's not important, what is? Being such a broad topic, you're bound to find a specific area of interest, plus it opens the door to a fantastic range of interesting careers.

WHAT IS THE COURSE CONTENT?

AS – Year 12:

- Biological molecules.
- Cells.
- Organisms exchange substances with their environment.
- Genetic information, variation and relationships between organisms.

A-Level – Year 13:

- Energy transfers in and between organisms.
- Organisms respond to changes in their internal and external environments.
- Genetics, populations, evolution and ecosystems.
- The control of gene expression.

HOW WILL I BE ASSESSED?

Exams:

The assessment for the A-level consists of three exams: Paper 1 – Topics 1-4, Paper 2 – Topics 5-8 and Paper 3 – Topics 1-8 with practical skills and Essay.

CPAC (Common Practical Assessment Criteria):

During the course of the two years, you will participate in 12 required practical investigations.

Each practical will focus on a different CPAC skill that you must master before the end of the course and achieve endorsement for your practical skills in order to pass A-Level Biology.

FUTURES

Many people use an AS or A-level in Biology in their future studies or work. Routes to biological work include university, further education and apprenticeship.

The career opportunities include: Doctor, clinical molecular geneticist, nature conservation officer, pharmacologist, research scientist, vet, secondary school teacher, marine biologist, dentist.

ENTRY REQUIREMENTS

Minimum grade 5-5 in GCSE Combined Science (Higher) or minimum Grade 5 in Biology (Higher). Minimum grade 5 or above in English and Maths.

CHEMISTRY
A-LEVEL (GCE)

EXAMINATION BOARD
AQA

ABOUT CHEMISTRY

A-level Chemistry attempts to answer the big question 'what is the world made of' and it's the search for this answer that makes this subject so fascinating. From investigating how one substance can be changed drastically into another, to researching a new wonder drug to save millions of lives, the opportunities that chemistry provides are endless.

WHAT IS THE COURSE CONTENT?

AS – Year 12:

- **Physical chemistry:** Including atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibria and Le Chatelier's principle
- **Inorganic chemistry:** Including periodicity, Group 2 the alkaline earth metals, Group 7(17) the halogens
- **Organic chemistry:** Including introduction to organic chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis.

A-Level – Year 13:

- **Physical chemistry:** Including thermodynamics, rate equations, the equilibrium constant Kp, electrode potentials and electrochemical cells
- **Inorganic chemistry:** Including properties of Period 3 elements and their oxides, transition metals, reactions of ions in aqueous solution
- **Organic chemistry**: Including optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, chromatography

HOW WILL I BE ASSESSED?

Exams:

The assessment for the A-level consists of three exams: Paper 1 – Topics 1, 4, 6, 8, 10, 11, 12 Paper 2 – Topics 2, 6, 9 and Paper 3 – Topics 1-8 with practical skills and 30 MCQ.

CPAC (Common Practical Assessment Criteria):

During the two years, you will participate in 12 required practical investigations. Each practical will focus on a different CPAC skill that you must master before the end of the course and achieve endorsement for your practical skills in order to pass A-Level Chemistry.

FUTURES

Routes to chemical work include university, further education and apprenticeship.

The career opportunities include: Analytical chemist, Chemical engineer, Clinical biochemist, Pharmacologist, Doctor, Research scientist (physical sciences), Toxicologist, Chartered certified accountant, Environmental consultant, Higher education lecturer, Patent attorney, Science writer, Secondary school teacher.

ENTRY REQUIREMENTS

Minimum grade 5-5 in GCSE Combined Science (Higher) or minimum Grade 5 Chemistry (Higher). Minimum grade 5 or above in English and Maths.

ENGLISH LANGUAGE & LITERATURE A-LEVEL (GCE)

EXAMINATION BOARD

OCR

ABOUT ENGLISH LANGUAGE & LITERATURE

Year 12:

During this year you will study a range of texts across prose, poetry and drama. These will include Emily Dickinson's poetry anthology, Shakespeare's 'Othello' and F. Scott Fitzgerald's 'The Great Gatsby'. You will also explore the Component 1 anthology that includes extracts from transcripts, graphic novels and diaries.

Year 13:

During this year, you will complete your NEA and revise Component 1, Component 2 and 3. You will have mock exams in November of which both papers will prepare you for your exams in the Summer.

WHAT IS THE COURSE CONTENT?

- **Component 1:** Exploring non-fiction and spoken texts.
- **Component 2:** The language of poetry and plays
- **Component 3:** Reading as a writer, writing as a reader.
- **Component** 4: Independent study: Non-examined assessment (NEA)

HOW WILL I BE ASSESSED?

- **AO1:** Apply concepts and methods from integrated linguistic and literary study as appropriate, using associated terminology and coherent written expression.
- **AO2:** Analyse ways in which meanings are shaped in texts.
- **AO3:** Demonstrate understanding of the significance and influence of the contexts in which literary texts are produced and received.
- **AO4:** Explore connections across texts, informed by linguistic and literary concepts and methods.
- **AO5:** Demonstrate expertise and creativity in the use of English to communicate in different ways.

FUTURES

An A Level course in English Language and Literature can take you into Higher Education courses that could include Film, Television and Media Studies, Applied Linguistics, English Literature, Law and International Relations.

The career opportunities include: Journalism, Law, Underwriter, Accountancy, Teaching, Politics, Human Resources, Person Relations (PR), Marketing, Editor, Publisher, Author, Paralegal, Business Strategist.

ENTRY REQUIREMENTS

Minimum grade 5 in **either** GCSE in English Language or GCSE English Literature.

GEOGRAPHY
A-LEVEL (GCE)

EXAMINATION BOARD
EDEXCEL

ABOUT GEOGRAPHY

Geography explores the relationships between people, places and the environment, helping us understand some of the world's most pressing challenges, including climate change, globalisation, migration and inequality.

Throughout the course, students develop analytical, investigative and problem-solving skills through the study of physical and human geography. Fieldwork and independent research provide opportunities to apply geographical knowledge to real-world environments.

Geography is a highly regarded, versatile A-level that complements both scientific and humanities subjects and opens doors to a wide range of university courses and careers.

WHAT IS THE COURSE CONTENT?

Paper 1 – Physical Geography (30% of qualification – 105 marks)

- **Topic 1:** Tectonic Processes and Hazards
- **Topic 2:** Coastal landscapes and change
- **Topic 3:** The water cycle and water insecurity
- **Topic 4:** The carbon cycle and energy insecurity

Paper 2 – Human Geography (30% of qualification – 105 marks)

- **Topic 1:** Globalisation
- **Topic 2:** Superpowers
- **Topic 3:** Regenerating Places
- **Topic 4:** Migration, Identity and Sovereignty

Paper 3 – Synoptic Investigations (20% of qualification – 70 marks)

A synoptic paper that assesses students' ability to connect and apply knowledge from across the course to a specific theme that is presented to them in the exam

NEA – Independent Investigation (20% of qualification – 70 marks)

An independent investigation of approximately 3,000–4,000 words, based on fieldwork and research

HOW WILL I BE ASSESSED?

- **Paper 1 – Physical Geography:** 2 hours 15 minutes, 105 marks (30%).
- **Paper 2 – Human Geography:** 2 hours 15 minutes, 105 marks (30%).
- **Paper 3 – Synoptic Investigation:** 2 hours 15 minutes, 70 marks (20%). Students apply geographical knowledge and understanding to unfamiliar geographical issues and resources.

- **Independent Investigation (Non-Examined Assessment):** 70 marks (20%). Students complete an independent geographical investigation of approximately 3,000–4,000 words, supported by fieldwork and research on a chosen topic/area of interest to them that must link to the specification.

FUTURES

Geography can lead to university courses including Geography, Environmental Science, Geology, International Relations, Urban Planning, Economics, and Development Studies.

Career opportunities include; Climate Scientist, Environmental Consultant, Town Planner, Conservation Officer, Civil Engineer, Chartered Surveyor, GIS Analyst, Sustainability Consultant, Teacher and Disaster Risk Manager.

ENTRY REQUIREMENTS

Minimum grade 5 in Geography
Minimum grade 5 in Maths & Science.

Graphic communication A-level (GCE)

EXAMINATION BOARD
AQA

About Graphic Communication

The start of Year 12 is workshop based, introducing students to a range of Graphics and Photography skills. Students will develop specific knowledge of logos, brand design, using the photography studio and dark-room and digital manipulation.

Following this investigative period students will work on a set project developing more personal work and considering their chosen pathway.

For the coursework component, students will complete a Personal Investigation of an idea, issue, concept, or theme of their own choice.

In Year 13 students will work on a practical exam project which has been set by the exam board.

What is the course content?

Year 12:

- **Component 1** - Personal Investigation (60% of overall outcome).
- Workshops - Exploring Graphic Communication and Photography techniques and themes.

Year 13:

- **Component 2** – Externally set assignment (40% of overall outcome).
- Completion of Personal Investigation.

How will I be assessed?

Both Component 1 and 2 are assessed against four assessment objectives:

- **AO1:** Develop ideas through investigations informed by contextual and other sources.
- **AO2:** Explore and select appropriate resources, materials, techniques, and processes.
- **AO3:** Record idea and observations, reflecting critically on work and progress.
- **AO4:** Present a personal and meaningful response that realises intentions.

Futures

Employment, Apprenticeship, Further Education or University.

The career opportunities include: Advertising, Game Design, Fashion Design, Interior Design, Media, Logo and Branding Design, Illustration

Entry requirements

Minimum grade 5 in GCSE Graphic Design, GCSE Photography or related course.

HISTORY
A-LEVEL (GCE)

EXAMINATION BOARD
AQA

ABOUT HISTORY

History opens our eyes to help understand why our world is the way it is. It examines the social, economic, political and cultural issues of different eras and cultures. In History A Level you will study a diverse range of topics, challenge our accepted understanding of the past and develop your own enquiries. In these deeply political times, the study of History will enable you to both understand current world issues, and to make informed judgements. History is an essay based subject focused on the ability to develop a rational and compelling argument. The skills of debate learnt through historical enquiry will help students develop into persuasive individuals, able to successfully challenge ideas and justify their arguments.

WHAT IS THE COURSE CONTENT?

- **The British Empire 1857-1967.** This unit examines the rise of the late 19th century and the development of the British Empire to its height in 1914. The unit then traces the decline of the Empire to 1967. This is a fascinating unit that engages with global cultures, as well as historical trends and events which continue to have a significant legacy in the modern world.
- **The American Dream: Reality and Illusion, 1945-1980**. This depth study focuses on the challenges faced by the USA at home and abroad as it emerged from WWII as a Superpower. Including study of Black Civil Rights, Women's rights, and political rights, questioning to what extent the American Dream succeeded or failed over this time period.
- **Non-Examined Assessment**. This is a 4500-word essay on a 100-year study of your choice, from the 18th century or before. We teach the politically and ideologically turbulent 17th century, which involves two revolutions and the establishment of the modern political system. In certain cases, students may choose their own topic from the appropriate time frame if they have particular interest.

HOW WILL I BE ASSESSED?

- **Paper 1** – The British Empire 1 (40%)
- **Paper 2** – The American Dream, Reality and Illusion 1945-1980 (40%)
- **Paper 3** – Non-Examined Assessment (20%)

FUTURES

University to study History, Politics or an Apprenticeship.

The career opportunities include: Law, Politics or Civil Service, Journalism, Working overseas, Education, Economics, Banking, Business, Museums, Archaeology.

ENTRY REQUIREMENTS

Minimum grade 5 in English Language.
Minimum grade 5 in History.

MATHEMATICS
A-LEVEL (GCE)

EXAMINATION BOARD
AQA

ABOUT MATHEMATICS

A Level Mathematics is designed to enable students to:

- Further develop previously studied mathematical skills to solve more complex problems.
- Use mathematics to communicate through logic and reasoning.
- Recognise how situations can be represented mathematically and understand relations between 'real world' problems in modern-day Britain and mathematical models.

Due to the nature of the subject, students are expected to work at a fast pace and effectively manage their time. The studying of mathematics at advanced levels requires the ability to work independently on private study outside of lessons. Students who take this course are highly motivated and enjoy the study of mathematics.

Students will have the opportunity to learn new theorems, delve into the world of calculus, learn new techniques for problem solving, but most importantly, develop a true love for Mathematics.

WHAT IS THE COURSE CONTENT?

A Level Mathematics builds upon the knowledge gained through Higher Tier GCSE learning.

- **Core Skills:** calculus, coordinate geometry, trigonometry, proof, numerical methods, polynomials.
- **Statistics:** hypothesis testing, probability, normal and binomial distributions.
- **Mechanics:** kinematics in one and two dimensions, Newton's law and forces.

HOW WILL I BE ASSESSED?

A Level Mathematics is a two-year course which is examined entirely at the end of Year 13 in three equally weighted 2 hour written examinations.

FUTURES

Your options are wide open with a Mathematics A Level. The highly developed problem-solving skills you will develop over the two years make you an extremely attractive option for employers. Further education courses in Mathematics, Statistics, Engineering, Physics, Accountancy and Computer Science habitually list Mathematics as part of their entry criteria.

The career opportunities include: Maths is a fundamental skill that underpins a variety of specialist skills. Taking an A-level in Maths is often the first step into a rewarding career within fields such as computing, business & finance, and even within the healthcare field.

ENTRY REQUIREMENTS

Minimum grade 7 in GCSE Mathematics.

PHYSICS
A-LEVEL (GCE)

EXAMINATION BOARD
AQA

ABOUT PHYSICS

A-Level Physics provides students with the opportunity to explore the phenomena of the universe and to look at theories that explain what is observed. This subject combines practical skills with theoretical ideas to develop descriptions of the physical universe.

WHAT IS THE COURSE CONTENT?

AS – Year 12:

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and energy
- Electricity

A-Level – Year 13:

- Further mechanics and thermal physics
- Fields Nuclear physics

Plus, one option from the following:

- Astrophysics, Medical physics, Engineering physics, Turning points in physics or Electronics

HOW WILL I BE ASSESSED?

Exams:
The assessment for the A-level consists of three exams: Paper 1 – Topics 1-5 and 6.1, Paper 2 – Topics 6.2, 7, 8 and Paper 3 – Section A: Practical skills and data analysis and Optional topic.

CPAC (Common Practical Assessment Criteria):

During the course of the two years, you will participate in 12 required practical investigations.

Each practical will focus on a different CPAC skill that you must master before the end of the course and achieve endorsement for your practical skills in order to pass A-Level Physics.

FUTURES

Studying A-level Physics offers an infinite number of amazing career opportunities. Routes to physics careers include university, further education and apprenticeship.

The career opportunities include: Geophysicist/field seismologist, Healthcare scientist, medical physics, Higher education lecturer, Radiation protection practitioner, Research scientist (physical sciences), Scientific laboratory technician, Secondary school teacher, Meteorologist, Structural engineer, Acoustic engineer, Product/process development scientist, Systems developer.

ENTRY REQUIREMENTS

Minimum grade 5-5 in GCSE Combined Science (Higher) or minimum grade 5 in Physics (Higher). Minimum grade 5 in English and minimum grade 6 in Maths.

POLITICS
A-LEVEL (GCE)

EXAMINATION BOARD

EDEXCEL

ABOUT POLITICS

With an incredible series of unexpected and unpredictable events at home and abroad in recent years, the study of Politics has never been more relevant or more fascinating and it's a great subject for those with enquiring minds and a desire to find out what is going on in the world today and why. The specification for the Edexcel exam board is outlined below.

WHAT IS THE COURSE CONTENT?

- **Paper 1:** UK Politics covers the following topics: democracy and participation, political parties, electoral systems and voting behaviour and the media. There is also the core political ideas of liberalism, conservatism, and socialism.
- **Paper 2:** UK Government covers: the constitution, Parliament, the Prime Minister and the Executive and relations between the institutions. There is also study the non-core political theory of nationalism.
- **Paper 3:** Global Politics covers: the state and globalisation, global governance: political, economic, environmental, and human rights, the EU and regionalism and comparative theories (realism and liberalism).

HOW WILL I BE ASSESSED?

- **Paper 1:** Two-hour paper, three essays (one source essay question, one essay and one ideologies essay) worth 33.3% of total A Level grade.
- **Paper 2:** Two-hour paper, three essays (one source essay question, one essay and one ideologies essay) worth 33.3% of total A level grade.
- **Paper 3:** Two-hour paper, four essays (two short 12-mark questions and two 30-mark essays) worth 33.3% of total A level grade.

FUTURES

University to typically study Politics or Economics or study an apprenticeship.

The career opportunities include: Politics, Journalism, International Relations, Teaching, Marketing, Human Resources and Law.

ENTRY REQUIREMENTS

Minimum grade 5 in English Language.
Minimum grade 5 in History and/or Citizenship if studied at GCSE.

PSYCHOLOGY
A-LEVEL (GCE)

EXAMINATION BOARD
AQA

ABOUT PSYCHOLOGY

Psychology is a fascinating subject, and this qualification offers an engaging and effective introduction to it.

It will help you understand human behaviour and mental processes and allow you to better understand how we think act and feel.

A level psychology will give you the opportunity to develop critical skills such as analysis, interpretation and evaluation as you explore how psychology has contributed to an understanding of individual, society and different cultures.

Students will learn the fundamentals of the subject and develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research.

WHAT IS THE COURSE CONTENT?

During the course you will study the following units:

- Social Influence/Memory/Attachment/Clinical psychology and Mental health
- Biopsychology/Approaches in psychology/Research methods
- Issues and debates/Gender or relationships/Schizophrenia/Aggression or Forensic psychology

HOW WILL I BE ASSESSED?

This qualification is linear: 3 x 2 hour papers sat at the end of the course:

- **Paper 1** – Written examination worth 33.3% of the A-Level
- **Paper 2** – Written examination worth 33.3% of the A-Level
- **Paper 3** – Written examination worth 33.3% of the A-Level

FUTURES

Psychology opens the door to many courses including forensic or legal psychology, counselling, industrial/occupational, neuroscience, educational psychology, and applied research.

The career opportunities include: A qualification in psychology opens opportunities in a diverse range of careers such as management, sport, marketing, law, law enforcement, medicine, business and media.

ENTRY REQUIREMENTS

Minimum grade 5 in Maths, English **and** Science.

SOCIOLOGY
A-LEVEL (GCE)

EXAMINATION BOARD
AQA

ABOUT SOCIOLOGY

"Neither the life of an individual nor the history of a society can be understood without understanding both."

C Wright Mills

Sociology is the study of human social relationships and institutions. It is about the social relationships that people share in their families, in their schools and in the workplace. Sociology reminds us that there are no right or wrong answers when it comes to studying the way that people live together. The purpose of sociology is to try to understand how human action and consciousness both shape and are shaped by surrounding cultural and social structures.

WHAT IS THE COURSE CONTENT?

During Year 12 students begin by studying 'An introduction to Sociology'. In this part of the course, students are introduced to some of the major sociological theories and concepts that frequently occur throughout the course. Students study 'Families and Households,' as well as 'Education' alongside 'Theory and Methods.'

During Year 13, students study 'Beliefs in Society' and the study of 'Crime and Deviance', alongside further 'Theory and Methods'.

HOW WILL I BE ASSESSED?

Students will have three 2 hour written examinations on:

- **Paper 1:** Education with Theory and Methods
- **Paper 2:** Topics in Sociology – Families and Households – Beliefs in Society
- **Paper 3:** Crime and Deviance with Theory and Methods

FUTURES

Students of Sociology go on to study not only Sociology at university, but also a range of other courses such as law, journalism, and social policy.

The career opportunities include: Sociology provides transferable skills which are applicable to many career avenues, such as teaching, social work, criminology, or anthropology.

ENTRY REQUIREMENTS

Minimum grade 5 in English Language.

OUR VOCATIONAL CURRICULUM

BTEC Level 3 in Sport
Extended Certificate

EXAMINATION BOARD
PEARSON

About BTEC Level 3 in Sport (Extended Certificate)

The BTEC qualifications in this specification are level 3 qualifications designed to provide highly specialist, work-related qualifications in a range of vocational sectors. They give students the knowledge, understanding and skills that they need to prepare for employment in Sport. The qualifications provide career development opportunities and progression opportunities to higher education, degree and professional development programmes within the same or related areas of study, within universities and other institutions.

What is the course content?

This qualification is equivalent to one A Level.

- 3 Mandatory units
  - Anatomy and Physiology
  - Fitness Training and Programming for Health, Sport and Well-being
  - Professional Development in the Sports Industry
- 1 Optional Unit
  - Sports Leadership

How will I be assessed?

A combination of externally and internally assessed units

Futures

Employment, Apprenticeship, Higher Education or University

The career opportunities include: Coaching, Fitness and leisure, PE Teacher, Sports Management, Sports Nutrition, Sports Psychology, Sports Therapy

Entry Requirements

Minimum grade 4 or above in GCSE PE or related course.

BTEC Level 3 in Sport *DIPLOMA*

EXAMINATION BOARD

PEARSON

ABOUT BTEC LEVEL 3 IN SPORT (DIPLOMA)

The BTEC qualifications in this specification are level 3 qualifications designed to provide highly specialist, work-related qualifications in a range of vocational sectors. They give students the knowledge, understanding and skills that they need to prepare for employment in Sport. The qualifications provide career development opportunities and progression opportunities to higher education, degree and professional development programmes within the same or related areas of study, within universities and other institutions.

WHAT IS THE COURSE CONTENT?

This qualification is equivalent to two A Levels.

- 9 Mandatory units
  - Anatomy and Physiology
  - Fitness Training and Programming for Health, Sport and Well-being
  - Professional Development in the Sports Industry
  - Coaching for Performance
  - Application of Fitness Testing
  - Work Experience in Active Leisure
  - Investigating Business in Sport and the Active Leisure Industry
  - Skill Acquisition in Sport
- 1 Optional Unit
  - Sports Leadership

HOW WILL I BE ASSESSED?

A combination of externally and internally assessed units

FUTURES

Employment, Apprenticeship, Higher Education or University

The career opportunities include: Coaching, Fitness and leisure, PE Teacher, Sports Management, Sports Nutrition, Sports Psychology, Sports Therapy

ENTRY REQUIREMENTS

Minimum grade 4 or above in GCSE PE or related course.

BTEC LEVEL 3 IN BUSINESS
EXTENDED CERTIFICATE

EXAMINATION BOARD

PEARSON

ABOUT BTEC LEVEL 3 IN BUSINESS (EXTENDED CERTIFICATE)

BTEC Business follows on from GCSE Business, although GCSE Business is not a requirement for this course. The content is appropriate and consistent with current practice for learners planning to enter employment directly into the Business sector or take Business into Higher Education.

WHAT IS THE COURSE CONTENT?

This qualification is equivalent to one A Level.

The course covers four units.

- Learners study the purposes of different businesses, their structure, the effect of the external environment, and how they need to be dynamic and innovative to survive.
- Learners gain skills relating to, and an understanding of, how a marketing campaign is developed.
- Learners study the purpose and importance of personal and business finance. They will also develop the skills and knowledge needed to understand, analyse and prepare financial information.
- Learners explore how the recruitment process is carried out in a business and gives learners the opportunity to participate in selection interviews and review their performance.

HOW WILL I BE ASSESSED?

There are four units of study over the two years. Two units of study in Year 12 and then two further units in Year 13. One unit in each year will be internally assessed via coursework and one in externally assessed via an examination. 3 units of study and mandatory and one is optional.

Units of study:

- Year 12 – Unit 1: Exploring Business (Coursework) & Unit 2: Developing a marketing campaign (pre-release case study and external exam)
- Year 13 – Unit 3: Personal and Business finance (external exam) & Unit 8: Recruitment and Selection Process (coursework)

FUTURES

Apprenticeships, University or the World of Work.

The career opportunities include: Working in a range of professions or roles in Banking, Finance, HR, Marketing, Sales, Logistics, Procurement, Leisure Industry, Events Management and many more including running your own business as an entrepreneur or becoming a Franchisee.

ENTRY REQUIREMENTS

Minimum grade 4 in Maths and English

DIGITAL SYSTEMS & DATA
V-LEVEL

EXAMINATION BOARD
PEARSON

ABOUT V LEVEL DIGITAL SYSTEMS & DATA

Digital technology plays an important role in modern society, from the way businesses operate to how information is stored, analysed and shared. The Pearson Level 3 V Level in Digital Systems and Data gives students the opportunity to explore the technology behind these processes and understand how digital systems and data are used to solve real-world problems. The course is suited to students who enjoy technology, logical thinking and discovering how digital solutions can improve everyday life.

WHAT IS THE COURSE CONTENT?

This is a one A Level equivalent. Throughout the course, students will develop their understanding of digital technology, programming, data science and the process of designing solutions using different software to meet specific requirements. They will also strengthen their ability to analyse information investigate problems and apply their knowledge to realistic digital scenarios.

HOW WILL I BE ASSESSED?

The qualification will be assessed in accordance with Pearson's assessment requirements. There will be 2 exam units and 2 coursework units.

FUTURES

Students may progress to university courses in computing, information technology, data science or business information systems. They may also consider apprenticeships

Career opportunities may include: IT technician, data analyst, systems analyst, software developer or digital support specialist. With further training and experience, students could also progress into areas such as cybersecurity, database management, systems development or digital project management.

ENTRY REQUIREMENTS

Minimum Grade 5 in Computer Science or equivalent and Minimum grade 5 in Maths.

EDUCATION
V-LEVEL

EXAMINATION BOARD
PEARSON

ABOUT V LEVEL EDUCATION

This newly developed course, for first teaching in September 2027, focuses on Education. This is a V Level qualification (Vocational Level), a replacement for the outgoing BTEC qualifications. This course can lead on to higher education, apprenticeships, and further training related to education, child development, and support services.

The course content supports students to develop and apply knowledge, understanding and skills in education, considering inclusion and assessment across a range of age ranges.

WHAT IS THE COURSE CONTENT?

This qualification is the equivalent to one A Level.

The learning content is not yet finalised and is expected in November 2026 from Pearson Edexcel, the exam board. The broad understanding is that the qualification will enable students to apply their knowledge, skills and understanding to achieve the following work-related purposes (WRPs):

1. **WRP1:** Plan well-structured learning sessions which promote learning and include opportunities to measure that learning has taken place
2. **WRP2:** Propose how to communicate purposefully with parents, families, carers and other professionals to improve outcomes for students
3. **WRP3:** Recommend adaptations to learning sessions to promote inclusion, access, participation and progress
4. **WR4:** Plan for and carry out risk assessments for learning activities in two contrasting learning environments to ensure safe delivery of learning
5. **WRP5:** Evaluate assessment information, records and data to set specific individual learning goals to feed back to students as part of the assess-teach feedback cycle.

HOW WILL I BE ASSESSED?

A combined approach of external examinations (40%) and non-examined assessment (NEAs), which is similar to coursework (60%).

This will be graded on a 7-point scale at A*-E plus N meaning Near Pass and U meaning Ungraded.

Whilst we await final Government guidance on this qualification the information provided is subject to change.

FUTURES

This course can lead to **university** courses in Education Studies, Early Childhood and Childhood Studies, Special Educational Needs (SEND), or related subjects; **Apprenticeships** in areas such as Teaching Assistant, Early Years Educator, Learning and Skills, and other education-related roles; **Employment** in education and childcare support roles, where additional training may be provided.

ENTRY REQUIREMENTS

Minimum Grade 4 in GCSE English & GCSE Maths.

BTEC AAQ LEVEL 3 IN HEALTH & SOCIAL CARE *NATIONAL CERTIFICATE*

EXAMINATION BOARD

PEARSON

ABOUT BTEC AAQ LEVEL 3 IN HEALTH & SOCIAL CARE (NATIONAL CERTIFICATE)

Pearson Level 3 Alternative Academic Qualification BTEC National in Health and Social Care allows students to engage in a broad investigation of various aspects of the health and social care sector. The qualification is designed to be taken alongside A Levels as part of a study programme and can link to learning in A Levels such as Psychology, Biology or English. It is intended for students that wish to progress into higher education as a pathway to employment.

WHAT IS THE COURSE CONTENT?

This qualification is the equivalent to one A Level.

There are two mandatory examined units and one mandatory internally assessed unit. The internally assessed units give students the opportunity to engage in applied knowledge and understanding tasks to develop their health and social care knowledge.

- **Unit 1:** Human Lifespan Development (external assessment)
- **Unit 2:** Human Biology and Health (external assessment)
- **Unit 3**: Principles of Health and Social Care (internal assessment)

One further, optional unit to be completed in the second year will be:

- **Unit 7:** Health Science (internal assessment)

HOW WILL I BE ASSESSED?

Four units of which three are mandatory and two are externally assessed. The externally assessed units are 1 hour 30-minute examinations worth 80 marks each.

FUTURES

This course enables learners to progress to university, for a range of programs in the health and social care sector, as well as NHS apprenticeships.

The career opportunities include: Career opportunities in this field include Teaching, Nursing, Midwifery, Dentistry, Doctors and other NHS related careers.

ENTRY REQUIREMENTS

Minimum grade 4 in English and/or Level 2 in BTEC Tech award in Health and Social Care.
Minimum grade 4 or equivalent in combined science.

OUR SUPPLEMNTARY OFFER

CORE MATHS (MATEMATICAL STUDIES)
AS LEVEL EQUIVALENT

EXAMINATION BOARD
AQA

ABOUT CORE MATHS (MATHEMATICAL STUDIES)

Core Maths is designed to be taken alongside your chosen A Levels or BTEC subjects and is worth the equivalent UCAS points as an AS Level qualification.

It is intended to better prepare students for the mathematical demands of work, study and life. The course's aim is to build upon and strengthen existing skills and it focusses on using and applying mathematics to solve problems relevant to everyday life, including managing personal finance and statistical modelling which is a valuable skill for many further study and employment opportunities.

WHAT IS THE COURSE CONTENT?

Core Maths builds upon the knowledge learned through GCSE learning. The course specifically relies on familiarity of numerical and statistical information and application.

The course covers: statistics and algebra, probability and estimation, data analysis and modelling, sequences and growth, financial planning and management, problem solving approaches and techniques as well as developing the use of technology and spreadsheets.

Most importantly all these concepts and techniques are designed to provide students with the skills and confidence to tackle everyday demands they are likely to encounter in their working lives.

HOW WILL I BE ASSESSED?

Two 90-minute papers at the end of the course, typically in Year 13.

- Paper 1 will assess analysis of data, maths for personal finance and estimation
- Paper 2 will assess either statistical techniques, critical path and risk analysis. *At Wren Six, we typically follow the statistical techniques pathway.*

FUTURES

Core Maths provides opportunities to explore mathematical concepts within real world applications. Within the course, students will acquire fundamental skills within personal finance and critical thinking. In addition, students will study Mathematical and Statistical units which support the learning of many other Wren 6 and Post-16 subjects, specifically Psychology, Sciences, Geography and Business Studies.

The career opportunities include: Maths is not just for scientists and engineers– everyone in today's world needs to understand mathematics concepts. The jobs of the future will be more specialised in areas such as computing, mathematics, architecture and engineering. Complex problem-solving, reasoning, and ideation as well as technology design and programming are among the top 10 skills needed for the job market.

ENTRY REQUIREMENTS

Minimum grade 4 in GCSE Mathematics

EXTENDED PROJECT QUALIFICATION (EPQ)
AS LEVEL EQUIVALENT

EXAMINATION BOARD
AQA

ABOUT EXTENDED PROJECT QUALIFICATION (EPQ)

EPQ is an A-level standard qualification, which both develops and demonstrates your ability to work beyond your level 3 qualifications to prepare for university or your future career.

- This course supplements your core curriculum.
- EPQ is worth half an A-level (28 UCAS points).
- It is widely recognised by universities and employers.
- Some universities may make lower A-level offers to students undertaking an EPQ, especially with a well-crafted topic of interest.

WHAT IS THE COURSE CONTENT?

The Extended Project is a topic chosen by the student and agreed as appropriate by the centre; it is usually an area of personal interest or activity outside the main curriculum. Whilst it is predominantly an independent project, with supervision rather than teaching, the course begins with some taught aspects, such as the necessary skills for project completion. EPQ involves significant commitment. Students are required, with appropriate supervision, to:

- Choose an area of interest.
- Draft a title and aims of the project for formal approval by the centre.
- Plan, research and carry out the project.
- Deliver a presentation to a non-specialist audience.
- Provide evidence of all stages of project development and production for assessment.

HOW WILL I BE ASSESSED?

Students select to complete either:

- A Written Report of 5000 words, with a Production Log and Reference List
  OR
- An Artefact (something you create) with a Written Report of 1000 words, with a Production Log and Reference List.
- The EPQ is awarded at A*-E plus U.

FUTURES

Extended Project Qualification demonstrates to future employers, universities or apprenticeships that you are able to work independently, develop research skills, explore a topic in depth. It also demonstrates that you are able to present ideas and communicate well.

The career opportunities include: This is suitable for any onward career path as it shows many transferable skills. This course is **in addition** to your chosen curriculum subjects and supplements your qualifications. It shows a willingness to do more than is needed.

ENTRY REQUIREMENTS

A viable project proposal.

OUR GCSE RESIT OFFER

ENGLISH LANGUAGE GCSE RESIT

EXAMINATION BOARD
AQA

ABOUT GCSE ENGLISH LANGUAGE

Studying English at GCSE will allow you to develop your knowledge and understanding of:

- Communication skills essential to the world of work.

All colleges and employers acknowledge a grade 4 as the minimum expected level of literacy.

WHAT IS THE COURSE CONTENT?

- **Language Paper One:** Introduction to Paper 1 Language
- **Language Paper Two:** Introduction to Paper 2 Language
- **Non-Examination Assessment:** Spoken Language Assessment

HOW WILL I BE ASSESSED?

- 2 x 1 hour 45 minutes exams
- Reading comprehension 50% of GCSE / Written communication 50% of GCSE
- Spoken language assessment.

FUTURES

All universities appreciate English as an additional subject to complement any course.

You will learn problem solving skills to support in any occupation you choose and build the confidence to criticise the world around you. You could study A-Level English Language, Creative writing or English Literature. Other careers include Secondary or primary school teacher, journalist or writer, publisher, editor, novelist.

ENTRY TO THIS COURSE

Students who do not achieve a grade 4 in GCSE English Language or GCSE English literature **must** complete this course as a condition of a place.

Students who achieve a grade 3 in the Summer first resit this examination in the November Series.

Students who achieve a grade 2 or below in the Summer first resit this examination in the Summer Series.

MATHEMATICS GCSE RESIT

EXAMINATION BOARD
AQA

ABOUT GCSE MATHEMATICS

Mathematics is studied by all students; it is a compulsory and core subject. Students are taught key mathematical principles across several mathematical strands, outlined below.

They will develop a feel for numbers, be able to reason logically and appreciate patterns and relationships in Mathematics. Students are encouraged to present their solutions in different forms; these may include written explanations, diagrams and discussion.

WHAT IS THE COURSE CONTENT?

- Number
- Algebra
- Ratio, Probability & Rates of Change
- Geometry & measures
- Probability
- Statistics

HOW WILL I BE ASSESSED?

GCSE Mathematics has a Foundation tier (grades 1 – 5) and a Higher tier (grades 4 – 9). The Maths Department at The Wren School will regularly track and analyse student progress to ensure the correct tier of entry for each student.

Students will be assessed over three written examinations at the end of Year 11. This will comprise of one non-calculator and two calculator papers. Each Paper is 1½ hours in duration.

Students are expected to have their own scientific calculator, (we recommend Casio fx-83GT Plus which can be bought in many supermarkets or online from retailers such as Amazon) together with a full set of mathematical equipment, including a protractor, pair of compasses and ruler.

FUTURES

A basic knowledge of mathematics is required for most career paths and jobs when leaving school. Advanced level mathematics can lead to careers in engineering, medicine, computing, programming, statistical analysis and banking, to name just a few.

ENTRY TO THIS COURSE

Students who do not achieve a grade 4 in GCSE English Language or GCSE English literature **must** complete this course as a condition of a place.

Students who achieve a grade 3 in the Summer first resit this examination in the November Series.

Students who achieve a grade 2 or below in the Summer first resit this examination in the Summer Series.

KEY QUESTIONS & ADVICE

What happens if I miss the applicant deadline in January?

Perspective applicants are invited to apply outside of this timeline, and applications remain open until September, subject to course capacity. Late applicants will receive their applicant outcome letters following completion of their applicant conversation.

What happens if my results are not as expected?

Visit us at enrolment session in August, published in our Applicant Offer Letters. We can discuss if an alternate offer can be made. All offers are reliant on meeting entry requirements.

How can I find out more about Admissions?

Visit our website for full details about Admissions, including our Admissions policy, accessible here.

Do you have a Wren Six prospectus?

We do, this is accessible on our website here.

CONTACT INFORMATION

RESPONSIBILITY	TEACHER	EMAIL ADDRESS
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Assistant Vice Principal & SENDCo	Mrs L Marshall	lmarshall@wren.excalibur.org.uk
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Social Sciences, including Psychology, Sociology, Health & Social Care & Education	Mrs S Hardy	shardy@wren.excalibur.org.uk
Sport	Mr C Morris	cmorris@wren.excalibur.org.uk

IN THE PERIOD OF APPLICATION, WE REQUEST THAT ALL EMAILS COPY IN WRENSIX@WREN.EXCALIBUR.ORG.UK TO SUPPORT IN ANSWERING YOUR ENQUIRY.

THE WREN

NURTURE · CHALLENGE · INSPIRE

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WE ARE THE WREN